



School Annual Education Report (AER) Cover Letter

March 1, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for The Dearborn Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Afrin Alavi for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2VFCzx8>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

A leading challenge faced by The Dearborn Academy is the performances of its White students. These students are lagging behind the state in all subjects and grades. However, many of these students are of middle-eastern descent and included in the Limited English Proficient (LEP) group. Another prominent challenge includes the performances of Economically Disadvantaged (ED) and LEP students. Our ED students are lagging behind the state in all grades and subjects with the exception of 6th and 7th grade ELA and Math and 8th grade Math. While our 3rd through 5th grade students are lagging behind the state in all subjects, our 6th through 8th grade students are outperforming the state in ELA and Math. We are endeavoring to make stronger progress. Additionally, our 5th and 8th grade students are lagging behind the state in Social Studies. With fewer than ten percent proficient we are not able to accurately compare LEP and ED students. Also, further investigation of gender differences yielded the following: females outperformed males with the exception of 4th and 5th grades in ELA, 7th grade in Math and 8th grade in Social Studies (4th grade ELA, 7th grade Math and 8th grade Social Studies did not have enough students to make a comparison. Less than 20 percent each). Finally, as science was a pilot test we did not receive data back from the state for comparison.

The key initiatives that will be used to accelerate student achievement and close the gap in these areas are Sheltered Instruction Observation Protocol (SIOP), an emphasis on academic language, and the use of nonlinguistic representations. Furthermore, a paraprofessional funded via Title III-IS was hired. As such, we will continuously work to improve in all subject areas that have proven to be challenging for our population of students. We appreciate the continued support of parents, staff, and our community in this effort.

State law requires that we also report the following additional information.

Process for assigning pupils to the school: We are a single-building district. Students enroll during open enrollment period. Waiting lists are generated when classes have reached maximum capacity. In addition, the lottery option is available should the need arise.

Status of the 3-5 year School Improvement Plan: We revise the SIP on an annual basis, and we reconfigure school-wide academic strategies based on student performance data. The Dearborn Academy is maintaining a progressive effort to address improvement of teaching and learning. Goals were established based on the priorities of the school as determined through a comprehensive needs assessment.

Our 2018-2019 school improvement goals encompass the following:

Goal 1: All students will increase proficiency in grade-level math objectives across all content areas.

Goal 2: All students will participate in school-wide Positive Behavior Intervention and Supports.

Goal 3: All students will increase proficiency in grade-level reading objectives across all content areas.

Goal 4: Increase the percentage of students achieving proficiency in grade-level science objectives.

Goal 5: Increase the percentage of students achieving proficiency in grade-level social studies objectives.

Goal 6: All students will increase proficiency in grade-level writing objectives across all content areas.

Strategies and activities over the last four years have focused on increasing the academic vocabulary/language of the Limited English Proficient (LEP) students who make up the majority of the student population.

The plan can be viewed at: <http://www.thedearbornacademy.org/>

A brief description of each specialized school: The Dearborn Academy is a single-building district. It is a PreK-8 public charter serving a diverse student population from Detroit, Dearborn, and surrounding areas.

How to access a copy of the core curriculum, a description of its implementation and an explanation of the variances from the state's model: The Dearborn Academy curriculum is fully aligned to the Michigan Academic Standards. For a copy of the core curriculum and a description of its implementation, please contact Mrs. Melissa Lathrup, Curriculum Coordinator, for assistance.

The aggregate student achievement results for any local competency tests or nationally normed achievement tests: In the 2013-2014 school year, the school switched to the Northwest Evaluation Association's Measures of Academic Progress (NWEA MAP). It was administered to 1st through 8th grade students.

Please see attached for NWEA's most recent data reports. Scores for the 2018-2019 school year are pending completion of Spring testing.

Identify the number and percent of students represented by parents at parent-teacher conferences:

The Dearborn Academy believes in providing information to parents and legal guardians on a regular basis. Progress reports and report cards provide information on student progress. The school hosts parent/teacher conferences twice a year and one student led-conference. The number and percentage of parents, legal guardians, or persons in loco parentis participating in parent/teacher conferences are listed in the table below.

Grade Span	2017-2018 Conferences	%	2018-2019 Conferences	%
KG-8 th	175/283	62%	178/278	64%

We, at The Dearborn Academy, sincerely believe that our caring and hard-working staff can make all the difference in your child's life. Please support our efforts as we go forward together into this new school year.

Sincerely,

Mrs. Afrin F. Alavi/Principal

New Annual Education Report The Dearborn Academy (08479)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2016-17	44.1%	46,000	40.0%	18	40.0%	18	17.8%	8	22.2%	10	26.7%	12	33.3%	15
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	25.4%	15	25.4%	15	11.9%	7	13.6%	8	37.3%	22	37.3%	22
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	3,785	50%	4	50%	4	50%	<3	50%	<3	50%	7	50%	4
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	2,709	50%	7	50%	7	50%	3	50%	4	50%	<3	50%	3
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	26.9%	7	26.9%	7	20%	3	20%	4	46.2%	12	26.9%	7
ELA	3rd Grade Content	White	2016-17	51.7%	35,180	36.8%	7	36.8%	7	20%	3	*	4	21.1%	4	42.1%	8
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	25.0%	7	25.0%	7	20%	3	20%	4	32.1%	9	42.9%	12
ELA	3rd Grade Content	Female	2016-17	47.7%	24,357	55.0%	11	55.0%	11	25.0%	5	30.0%	6	*	5	20%	4

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	27.0%	10	27.0%	10	16.2%	6	10.8%	4	40.5%	15	32.4%	12
ELA	3rd Grade Content	Male	2016-17	40.7%	21,643	28.0%	7	28.0%	7	20%	3	20%	4	28.0%	7	44.0%	11
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	22.7%	5	22.7%	5	20%	<3	20%	*	31.8%	7	45.5%	10
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	15,756	40.9%	18	40.9%	18	18.2%	8	22.7%	10	27.3%	12	31.8%	14
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	25.9%	15	25.9%	15	12.1%	7	13.8%	8	36.2%	21	37.9%	22
ELA	3rd Grade Content	English Learners	2016-17	34.0%	3,595	50.0%	12	50.0%	12	20%	4	*	8	20.8%	5	29.2%	7
ELA	3rd Grade Content	English Learners	2017-18	33.2%	3,359	27.1%	13	27.1%	13	12.5%	6	14.6%	7	43.8%	21	29.2%	14
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	2,238	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	44.2%	47,606	31.3%	21	31.3%	21	9.0%	6	22.4%	15	25.4%	17	43.3%	29
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	19.1%	9	19.1%	9	10%	<3	*	*	29.8%	14	51.1%	24
ELA	4th Grade Content	Black or African American	2016-17	19.2%	3,664	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	8
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	50%	<3	50%	<3	50%	<3	50%	<3	*	3	*	7
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	2,858	45.5%	10	45.5%	10	20%	4	*	6	20%	4	*	8
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	50%	5	50%	5	50%	<3	50%	*	50%	*	50%	2
ELA	4th Grade Content	White	2016-17	51.5%	36,664	29.0%	9	29.0%	9	10%	<3	*	*	29.0%	9	41.9%	13
ELA	4th Grade Content	White	2017-18	52.5%	35,934	20%	4	20%	4	20%	<3	20%	*	*	5	*	15

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ELA	4th Grade Content	Female	2016-17	48.6%	25,715	32.1%	9	32.1%	9	20%	<3	*	*	21.4%	6	46.4%	13
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	20%	5	20%	5	20%	<3	20%	*	*	11	*	11
ELA	4th Grade Content	Male	2016-17	39.9%	21,891	30.8%	12	30.8%	12	12.8%	5	17.9%	7	28.2%	11	41.0%	16
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	20%	4	20%	4	20%	<3	20%	*	20%	3	*	13
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	15,744	31.8%	21	31.8%	21	9.1%	6	22.7%	15	25.8%	17	42.4%	28
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	19.1%	9	19.1%	9	10%	<3	*	*	29.8%	14	51.1%	24
ELA	4th Grade Content	English Learners	2016-17	22.9%	1,856	27.3%	9	27.3%	9	10%	<3	*	*	21.2%	7	51.5%	17
ELA	4th Grade Content	English Learners	2017-18	30.6%	3,006	24.1%	7	24.1%	7	20%	<3	*	*	31.0%	9	44.8%	13
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	1,893	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2016-17	51.1%	55,086	39.2%	20	39.2%	20	10%	5	*	15	37.3%	19	23.5%	12
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	18.2%	10	18.2%	10	10%	<3	*	*	38.2%	21	43.6%	24
ELA	5th Grade Content	Black or African American	2016-17	24.8%	4,734	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	3,380	50%	8	50%	8	50%	<3	50%	*	50%	*	50%	1
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	20%	3	20%	3	20%	<3	20%	*	*	8	*	6
ELA	5th Grade Content	White	2016-17	58.6%	41,947	35.7%	10	35.7%	10	20%	3	*	7	35.7%	10	28.6%	8
ELA	5th Grade Content	White	2017-18	53.8%	38,604	20%	5	20%	5	20%	<3	20%	*	*	11	*	13

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ELA	5th Grade Content	Female	2016-17	56.0%	29,914	38.1%	8	38.1%	8	20%	<3	*	*	*	9	20%	4
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	20%	3	20%	3	20%	<3	20%	<3	*	11	*	9
ELA	5th Grade Content	Male	2016-17	46.2%	25,172	40.0%	12	40.0%	12	20%	5	*	7	33.3%	10	26.7%	8
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	21.9%	7	21.9%	7	10%	<3	*	*	31.3%	10	46.9%	15
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	19,040	39.2%	20	39.2%	20	10%	5	*	15	37.3%	19	23.5%	12
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	18.2%	10	18.2%	10	10%	<3	*	*	38.2%	21	43.6%	24
ELA	5th Grade Content	English Learners	2016-17	24.5%	1,770	25.9%	7	25.9%	7	20%	<3	20%	*	40.7%	11	33.3%	9
ELA	5th Grade Content	English Learners	2017-18	20.8%	1,576	20%	<3	20%	*	20%	<3	20%	<3	*	14	*	13
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	1,983	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2016-17	43.6%	46,672	35.7%	20	35.7%	20	10%	<3	*	*	35.7%	20	28.6%	16
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	32.7%	18	32.7%	18	10%	<3	*	*	30.9%	17	36.4%	20
ELA	6th Grade Content	Black or African American	2016-17	19.3%	3,568	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	2,728	42.1%	8	42.1%	8	20%	<3	*	*	31.6%	6	26.3%	5
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	42.1%	8	42.1%	8	20%	<3	*	*	*	8	20%	3
ELA	6th Grade Content	White	2016-17	50.3%	36,045	36.7%	11	36.7%	11	20%	<3	*	*	*	13	20%	6
ELA	6th Grade Content	White	2017-18	48.0%	34,579	32.1%	9	32.1%	9	20%	<3	*	*	21.4%	6	46.4%	13

New Annual Education Report The Dearborn Academy (08479)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Female	2016-17	48.7%	25,540	42.9%	15	42.9%	15	10%	<3	*	*	28.6%	10	28.6%	10
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	23.8%	5	23.8%	5	20%	<3	*	*	38.1%	8	38.1%	8
ELA	6th Grade Content	Male	2016-17	38.7%	21,132	23.8%	5	23.8%	5	20%	<3	*	*	47.6%	10	28.6%	6
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	38.2%	13	38.2%	13	10%	<3	*	*	26.5%	9	35.3%	12
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	14,054	35.7%	20	35.7%	20	10%	<3	*	*	35.7%	20	28.6%	16
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	32.7%	18	32.7%	18	10%	<3	*	*	30.9%	17	36.4%	20
ELA	6th Grade Content	English Learners	2016-17	14.0%	883	28.1%	9	28.1%	9	10%	<3	*	*	40.6%	13	31.3%	10
ELA	6th Grade Content	English Learners	2017-18	13.5%	917	28.6%	10	28.6%	10	10%	<3	*	*	25.7%	9	45.7%	16
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	1,275	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	44.8%	49,372	37.0%	17	37.0%	17	10%	<3	*	*	39.1%	18	23.9%	11
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	30.9%	17	30.9%	17	10%	<3	*	*	45.5%	25	23.6%	13
ELA	7th Grade Content	Asian	2016-17	70.0%	2,607	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2016-17	21.1%	3,888	50%	<3	50%	*	50%	<3	50%	<3	*	5	*	5
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	2,658	50%	4	50%	4	50%	<3	50%	*	50%	*	50%	2
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	35.0%	7	35.0%	7	20%	<3	*	*	*	9	20%	4
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	1,655	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	White	2016-17	51.0%	38,276	40.9%	9	40.9%	9	20%	<3	*	*	*	9	20%	4
ELA	7th Grade Content	White	2017-18	49.8%	35,929	33.3%	9	33.3%	9	20%	<3	*	*	*	13	20%	5
ELA	7th Grade Content	Female	2016-17	50.9%	27,378	40.7%	11	40.7%	11	20%	<3	*	*	*	11	20%	5
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	33.3%	10	33.3%	10	20%	<3	*	*	40.0%	12	26.7%	8
ELA	7th Grade Content	Male	2016-17	39.1%	21,994	31.6%	6	31.6%	6	20%	<3	*	*	36.8%	7	31.6%	6
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	28.0%	7	28.0%	7	20%	<3	*	*	*	13	20%	5
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	14,561	37.8%	17	37.8%	17	10%	<3	*	*	37.8%	17	24.4%	11
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	31.5%	17	31.5%	17	10%	<3	*	*	46.3%	25	22.2%	12
ELA	7th Grade Content	English Learners	2016-17	15.8%	999	33.3%	9	33.3%	9	20%	<3	*	*	44.4%	12	22.2%	6

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ELA	7th Grade Content	English Learners	2017-18	13.8%	879	34.4%	11	34.4%	11	10%	<3	*	*	43.8%	14	21.9%	7
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	1,248	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	48.0%	52,241	55.6%	25	55.6%	25	10%	3	*	22	*	16	10%	4
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	23.7%	9	23.7%	9	10%	3	*	6	47.4%	18	28.9%	11
ELA	8th Grade Content	Asian	2017-18	69.2%	2,629	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2016-17	24.0%	4,316	50%	6	50%	6	50%	<3	50%	*	50%	*	50%	1
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	50%	<3	50%	*	50%	<3	50%	<3	*	6	*	3

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	2,948	50%	8	50%	8	50%	<3	50%	*	50%	<3	50%	0
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	White	2016-17	53.9%	40,325	47.8%	11	47.8%	11	20%	<3	*	*	*	9	20%	3
ELA	8th Grade Content	White	2017-18	48.4%	36,424	22.2%	4	22.2%	4	20%	<3	20%	<3	44.4%	8	33.3%	6
ELA	8th Grade Content	Female	2016-17	54.9%	29,312	57.1%	12	57.1%	12	20%	<3	*	*	*	*	20%	0
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	26.3%	5	26.3%	5	20%	<3	*	*	47.4%	9	26.3%	5
ELA	8th Grade Content	Male	2016-17	41.4%	22,929	54.2%	13	54.2%	13	20%	<3	*	*	*	7	20%	4
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	21.1%	4	21.1%	4	20%	<3	20%	<3	47.4%	9	31.6%	6
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	15,595	55.8%	24	55.8%	24	10%	3	*	21	*	16	10%	3

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	23.7%	9	23.7%	9	10%	3	*	6	47.4%	18	28.9%	11
ELA	8th Grade Content	English Learners	2016-17	21.5%	1,340	59.3%	16	59.3%	16	20%	<3	*	*	*	*	20%	2
ELA	8th Grade Content	English Learners	2017-18	13.5%	846	25.0%	6	25.0%	6	20%	<3	*	*	41.7%	10	33.3%	8
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	1,220	50%	<3	50%	*	50%	<3	50%	<3	*	7	*	3
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	48,992	33.3%	17	33.3%	17	10%	4	*	13	33.3%	17	33.3%	17
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	18.6%	11	18.6%	11	10%	<3	*	*	32.2%	19	49.2%	29
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	3,912	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	9

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	2,870	50%	8	50%	8	50%	3	50%	5	50%	<3	50%	1
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	26.9%	7	26.9%	7	20%	<3	*	*	34.6%	9	38.5%	10
Mathematics	3rd Grade Content	White	2016-17	54.8%	37,396	28.0%	7	28.0%	7	20%	<3	*	*	44.0%	11	28.0%	7
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	20%	3	20%	3	20%	<3	20%	<3	*	9	*	16
Mathematics	3rd Grade Content	Female	2016-17	45.0%	23,053	43.5%	10	43.5%	10	20%	3	*	7	*	9	20%	4
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	24.3%	9	24.3%	9	10%	<3	*	*	27.0%	10	48.6%	18
Mathematics	3rd Grade Content	Male	2016-17	48.5%	25,939	25.0%	7	25.0%	7	20%	<3	*	*	28.6%	8	46.4%	13
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	20%	<3	20%	*	20%	<3	20%	<3	*	9	*	11

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	17,140	34.0%	17	34.0%	17	10%	4	*	13	32.0%	16	34.0%	17
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	19.0%	11	19.0%	11	10%	<3	*	*	32.8%	19	48.3%	28
Mathematics	3rd Grade Content	English Learners	2016-17	41.7%	4,588	43.3%	13	43.3%	13	20%	4	*	9	33.3%	10	23.3%	7
Mathematics	3rd Grade Content	English Learners	2017-18	39.1%	4,061	20.8%	10	20.8%	10	10%	<3	*	*	33.3%	16	45.8%	22
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	2,701	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	42.0%	45,360	25.7%	18	25.7%	18	5%	3	*	15	50.0%	35	24.3%	17
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	22.0%	11	22.0%	11	10%	<3	*	*	40.0%	20	38.0%	19

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	2,787	50%	<3	50%	*	50%	<3	50%	<3	*	10	*	3
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	50%	<3	50%	<3	50%	<3	50%	<3	*	5	*	5
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	2,556	36.4%	8	36.4%	8	20%	<3	*	*	36.4%	8	27.3%	6
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	50%	8	50%	8	50%	<3	50%	*	50%	*	50%	1
Mathematics	4th Grade Content	White	2016-17	49.7%	35,505	26.5%	9	26.5%	9	10%	<3	*	*	50.0%	17	23.5%	8
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	20%	3	20%	3	20%	<3	20%	*	*	11	*	13
Mathematics	4th Grade Content	Female	2016-17	39.6%	20,977	12.9%	4	12.9%	4	10%	<3	10%	*	61.3%	19	25.8%	8
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	26.7%	8	26.7%	8	20%	<3	20%	*	33.3%	10	40.0%	12
Mathematics	4th Grade Content	Male	2016-17	44.2%	24,383	35.9%	14	35.9%	14	10%	<3	*	*	41.0%	16	23.1%	9

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	20%	3	20%	3	20%	<3	20%	*	*	10	*	7
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	14,215	26.1%	18	26.1%	18	5%	3	*	15	49.3%	34	24.6%	17
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	22.0%	11	22.0%	11	10%	<3	*	*	40.0%	20	38.0%	19
Mathematics	4th Grade Content	English Learners	2016-17	25.5%	2,163	19.4%	7	19.4%	7	10%	<3	*	*	44.4%	16	36.1%	13
Mathematics	4th Grade Content	English Learners	2017-18	31.9%	3,215	28.1%	9	28.1%	9	10%	<3	*	*	40.6%	13	31.3%	10
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	2,017	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2016-17	35.0%	37,912	20.4%	11	20.4%	11	10%	4	*	7	40.7%	22	38.9%	21

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	10%	5	10%	5	10%	*	10%	<3	*	21	*	30
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	1,790	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	1,794	50%	3	50%	3	50%	<3	50%	<3	50%	6	50%	5
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	23.5%	4	23.5%	4	20%	<3	20%	<3	29.4%	5	47.1%	8
Mathematics	5th Grade Content	White	2016-17	42.4%	30,455	22.6%	7	22.6%	7	10%	<3	*	*	38.7%	12	38.7%	12
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	20%	<3	20%	*	20%	<3	20%	<3	*	12	*	17
Mathematics	5th Grade Content	Female	2016-17	32.6%	17,472	22.7%	5	22.7%	5	20%	<3	20%	*	36.4%	8	40.9%	9
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	20%	<3	20%	*	20%	<3	20%	<3	*	8	*	14

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Male	2016-17	37.4%	20,440	18.8%	6	18.8%	6	10%	<3	*	*	43.8%	14	37.5%	12
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	10%	3	10%	3	10%	<3	10%	<3	*	13	*	16
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	10,174	20.4%	11	20.4%	11	10%	4	*	7	40.7%	22	38.9%	21
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	10%	5	10%	5	10%	*	10%	<3	*	21	*	30
Mathematics	5th Grade Content	English Learners	2016-17	15.3%	1,158	20%	4	20%	4	20%	<3	20%	*	*	13	*	13
Mathematics	5th Grade Content	English Learners	2017-18	15.8%	1,233	20%	3	20%	3	20%	<3	20%	<3	*	9	*	18
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	1,313	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	All Students	2016-17	34.2%	36,642	31.6%	18	31.6%	18	10%	3	*	15	54.4%	31	14.0%	8
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	23.6%	13	23.6%	13	10%	5	*	8	41.8%	23	34.5%	19
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	1,719	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	1,778	31.6%	6	31.6%	6	20%	<3	*	*	*	*	20%	2
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	36.8%	7	36.8%	7	20%	<3	*	*	42.1%	8	21.1%	4
Mathematics	6th Grade Content	White	2016-17	41.0%	29,398	38.7%	12	38.7%	12	10%	<3	*	*	*	*	10%	2
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	20%	5	20%	5	20%	<3	20%	*	*	13	*	10
Mathematics	6th Grade Content	Female	2016-17	33.1%	17,427	38.9%	14	38.9%	14	10%	3	*	11	44.4%	16	16.7%	6

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Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	23.8%	5	23.8%	5	20%	<3	20%	*	47.6%	10	28.6%	6
Mathematics	6th Grade Content	Male	2016-17	35.2%	19,215	20%	4	20%	4	20%	<3	20%	*	*	*	20%	2
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	23.5%	8	23.5%	8	11.8%	4	11.8%	4	38.2%	13	38.2%	13
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	9,341	31.6%	18	31.6%	18	10%	3	*	15	54.4%	31	14.0%	8
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	23.6%	13	23.6%	13	10%	5	*	8	41.8%	23	34.5%	19
Mathematics	6th Grade Content	English Learners	2016-17	13.4%	890	33.3%	11	33.3%	11	10%	<3	*	*	54.5%	18	12.1%	4
Mathematics	6th Grade Content	English Learners	2017-18	13.5%	937	22.9%	8	22.9%	8	10%	3	*	5	42.9%	15	34.3%	12
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	944	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	36.2%	39,926	27.1%	13	27.1%	13	10%	<3	*	*	60.4%	29	12.5%	6
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	20.0%	11	20.0%	11	10%	3	*	8	47.3%	26	32.7%	18
Mathematics	7th Grade Content	Asian	2016-17	67.0%	2,545	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	1,990	50%	<3	50%	*	50%	<3	50%	<3	*	8	*	3
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	1,759	50%	<3	50%	*	50%	<3	50%	<3	*	*	*	1
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	20%	4	20%	4	20%	<3	20%	*	*	11	*	5
Mathematics	7th Grade Content	Two or More Races	2016-17	31.9%	1,229	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	White	2016-17	42.9%	32,196	41.7%	10	41.7%	10	20%	<3	*	*	*	*	20%	2
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	25.9%	7	25.9%	7	20%	<3	20%	*	48.1%	13	25.9%	7
Mathematics	7th Grade Content	Female	2016-17	35.1%	18,906	21.4%	6	21.4%	6	20%	<3	*	*	*	18	20%	4
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	20%	6	20%	6	20%	<3	20%	*	*	14	*	10
Mathematics	7th Grade Content	Male	2016-17	37.3%	21,020	35.0%	7	35.0%	7	20%	<3	*	*	*	*	20%	2
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	20%	5	20%	5	20%	*	20%	<3	*	12	*	8
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	9,741	27.7%	13	27.7%	13	10%	<3	*	*	59.6%	28	12.8%	6
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	20.4%	11	20.4%	11	10%	3	*	8	48.1%	26	31.5%	17
Mathematics	7th Grade Content	English Learners	2016-17	13.0%	860	31.0%	9	31.0%	9	20%	<3	*	*	*	17	20%	3

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	English Learners	2017-18	12.9%	847	25.0%	8	25.0%	8	10%	3	*	5	46.9%	15	28.1%	9
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	886	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	33.5%	36,567	18.8%	9	18.8%	9	10%	4	*	5	52.1%	25	29.2%	14
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	19.5%	8	19.5%	8	10%	<3	*	*	36.6%	15	43.9%	18
Mathematics	8th Grade Content	Asian	2017-18	68.0%	2,606	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	1,812	50%	<3	50%	*	50%	<3	50%	<3	*	5	*	5
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	50%	<3	50%	<3	50%	<3	50%	<3	*	4	*	6

New Annual Education Report The Dearborn Academy (08479)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	1,572	50%	<3	50%	*	50%	<3	50%	<3	*	*	*	0
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2016-17	39.2%	29,443	23.1%	6	23.1%	6	20%	3	20%	3	42.3%	11	34.6%	9
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	20%	4	20%	4	20%	<3	20%	<3	*	9	*	8
Mathematics	8th Grade Content	Female	2016-17	35.2%	18,862	20%	4	20%	4	20%	<3	20%	<3	*	13	*	5
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	30.0%	6	30.0%	6	20%	<3	20%	*	25.0%	5	45.0%	9
Mathematics	8th Grade Content	Male	2016-17	31.8%	17,705	20%	5	20%	5	20%	<3	20%	*	*	12	*	9
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	20%	<3	20%	*	20%	<3	20%	<3	*	10	*	9
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	8,361	17.4%	8	17.4%	8	10%	4	10%	4	54.3%	25	28.3%	13

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	19.5%	8	19.5%	8	10%	<3	*	*	36.6%	15	43.9%	18
Mathematics	8th Grade Content	English Learners	2016-17	14.2%	935	20%	5	20%	5	20%	<3	20%	*	*	18	*	7
Mathematics	8th Grade Content	English Learners	2017-18	12.4%	796	22.2%	6	22.2%	6	20%	<3	20%	*	33.3%	9	44.4%	12
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	641	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	9
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	All Students	2016-17	14.6%	15,781	5.7%	4	5.7%	4	5%	<3	*	*	21.4%	15	72.9%	51
Science	4th Grade Content	Black or African American	2016-17	2.8%	525	50%	<3	50%	<3	50%	<3	50%	<3	*	3	*	11
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	589	20%	3	20%	3	20%	<3	20%	*	20%	4	*	15

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	4th Grade Content	White	2016-17	18.2%	12,999	10%	<3	10%	*	10%	<3	10%	<3	*	8	*	25
Science	4th Grade Content	Female	2016-17	12.6%	6,689	10%	<3	10%	<3	10%	<3	10%	<3	*	6	*	25
Science	4th Grade Content	Male	2016-17	16.5%	9,092	10.3%	4	10.3%	4	10%	<3	*	*	23.1%	9	66.7%	26
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	3,772	5.8%	4	5.8%	4	5%	<3	*	*	21.7%	15	72.5%	50
Science	4th Grade Content	English Learners	2016-17	4.3%	364	10%	<3	10%	<3	10%	<3	10%	<3	*	6	*	30
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	638	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	All Students	2016-17	22.7%	25,081	10%	<3	10%	*	10%	<3	10%	<3	*	5	*	41
Science	7th Grade Content	Asian	2016-17	41.3%	1,568	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Black or African American	2016-17	5.1%	943	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	12

New Annual Education Report The Dearborn Academy (08479)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	977	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	7
Science	7th Grade Content	Two or More Races	2016-17	21.0%	810	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	White	2016-17	27.5%	20,638	20%	<3	20%	*	20%	<3	20%	<3	*	3	*	20
Science	7th Grade Content	Female	2016-17	21.2%	11,397	20%	<3	20%	*	20%	<3	20%	<3	*	3	*	24
Science	7th Grade Content	Male	2016-17	24.3%	13,684	20%	<3	20%	*	20%	<3	20%	<3	<3	<3	*	17
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	5,405	10%	<3	10%	*	10%	<3	10%	<3	*	5	*	40
Science	7th Grade Content	English Learners	2016-17	3.4%	225	20%	<3	20%	*	20%	<3	20%	<3	<3	<3	*	26
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	618	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2016-17	21.6%	23,411	10%	5	10%	5	10%	<3	10%	*	*	27	*	22

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	10%	<3	10%	*	10%	<3	10%	<3	*	34	*	21
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	923	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	981	50%	<3	50%	*	50%	<3	50%	<3	*	9	*	4
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	20%	<3	20%	*	20%	<3	20%	<3	*	11	*	5
Social Studies	5th Grade Content	White	2016-17	26.7%	19,173	10%	3	10%	3	10%	<3	10%	*	*	14	*	14
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	20%	<3	20%	<3	20%	<3	20%	<3	*	17	*	13
Social Studies	5th Grade Content	Female	2016-17	19.3%	10,329	20%	3	20%	3	20%	<3	20%	*	*	6	*	13
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	20%	<3	20%	<3	20%	<3	20%	<3	*	14	*	10

New Annual Education Report The Dearborn Academy (08479)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Male	2016-17	23.9%	13,082	10%	<3	10%	*	10%	<3	10%	<3	*	21	*	9
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	10%	<3	10%	*	10%	<3	10%	<3	*	20	*	11
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	5,430	10%	5	10%	5	10%	<3	10%	*	*	27	*	22
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	10%	<3	10%	*	10%	<3	10%	<3	*	34	*	21
Social Studies	5th Grade Content	English Learners	2016-17	4.6%	348	20%	<3	20%	*	20%	<3	20%	<3	*	15	*	14
Social Studies	5th Grade Content	English Learners	2017-18	4.0%	310	20%	<3	20%	<3	20%	<3	20%	<3	*	17	*	13
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	768	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	All Students	2016-17	31.4%	34,253	14.9%	7	14.9%	7	10%	<3	*	*	46.8%	22	38.3%	18
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	10%	<3	10%	*	10%	<3	10%	<3	*	15	*	24
Social Studies	8th Grade Content	Asian	2017-18	49.9%	1,907	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	1,621	50%	<3	50%	*	50%	<3	50%	<3	*	6	*	5
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	8
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	1,554	50%	<3	50%	*	50%	<3	50%	<3	*	*	*	1
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2016-17	37.1%	27,834	20%	4	20%	4	20%	<3	20%	*	*	9	*	12
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	20%	<3	20%	*	20%	<3	20%	<3	*	10	*	9

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Female	2016-17	28.6%	15,328	20%	<3	20%	*	20%	<3	20%	<3	*	10	*	10
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	20%	<3	20%	*	20%	<3	20%	<3	*	5	*	14
Social Studies	8th Grade Content	Male	2016-17	34.0%	18,925	23.1%	6	23.1%	6	20%	<3	*	*	46.2%	12	30.8%	8
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	20%	<3	20%	*	20%	<3	20%	<3	*	10	*	10
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	8,066	15.6%	7	15.6%	7	10%	<3	*	*	44.4%	20	40.0%	18
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	10%	<3	10%	*	10%	<3	10%	<3	*	15	*	24
Social Studies	8th Grade Content	English Learners	2016-17	7.8%	515	20%	5	20%	5	20%	<3	20%	*	*	14	*	11
Social Studies	8th Grade Content	English Learners	2017-18	6.0%	386	20%	<3	20%	<3	20%	<3	20%	<3	*	12	*	15
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	935	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	8

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report The Dearborn Academy (08479)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

New Annual Education Report The Dearborn Academy (08479)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2016-17	76.9%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	52.2%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2016-17	72.0%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2016-17	45.3%	*	*	*	*	*
ELA	6th Grade Content	Male	2016-17	76.2%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2016-17	53.8%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2016-17	77.5%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	51.4%	*	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	88.0%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	52.3%	*	*	*	*	*
Science	7th Grade Content	All Students	2016-17	47.8%	*	*	*	*	*
ELA	7th Grade Content	White	2016-17	88.1%	*	*	*	*	*
Mathematics	7th Grade Content	White	2016-17	55.6%	*	*	*	*	*
Science	7th Grade Content	White	2016-17	56.3%	*	*	*	*	*

New Annual Education Report The Dearborn Academy (08479)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Female	2016-17	92.0%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2016-17	48.8%	*	*	*	*	*
Science	7th Grade Content	Female	2016-17	43.7%	*	*	*	*	*
ELA	7th Grade Content	Male	2016-17	85.9%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2016-17	54.3%	*	*	*	*	*
Science	7th Grade Content	Male	2016-17	50.0%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2016-17	89.1%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	51.9%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2016-17	48.7%	*	*	*	*	*
ELA	7th Grade Content	English Learners	2016-17	84.4%	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2016-17	50.8%	*	*	*	*	*
Science	7th Grade Content	English Learners	2016-17	29.4%	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	80.1%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	61.9%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	All Students	2017-18	41.6%	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2017-18	79.1%	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2017-18	54.9%	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2017-18	36.4%	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	81.7%	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	65.0%	*	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	44.5%	*	*	*	*	*
ELA	8th Grade Content	Female	2017-18	82.3%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	59.2%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2017-18	42.9%	*	*	*	*	*
ELA	8th Grade Content	Male	2017-18	78.9%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	63.4%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2017-18	40.9%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	82.3%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	63.8%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	43.4%	*	*	*	*	*
ELA	8th Grade Content	English Learners	2017-18	73.0%	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2017-18	66.1%	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2017-18	32.4%	*	*	*	*	*

New Annual Education Report The Dearborn Academy (08479)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2017-18	77.5%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	69.4%	*	*	*	*	*
Science	7th Grade Content	All Students	2017-18	84.9%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2017-18	84.9%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2017-18	77.2%	*	*	*	*	*
Science	7th Grade Content	Black or African American	2017-18	90.2%	*	*	*	*	*
ELA	7th Grade Content	Male	2017-18	77.1%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	70.0%	*	*	*	*	*
Science	7th Grade Content	Male	2017-18	84.6%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	80.3%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	75.5%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	87.9%	*	*	*	*	*

New Annual Education Report The Dearborn Academy (08479)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

New Annual Education Report The Dearborn Academy (08479)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	313	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	52	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	104	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	156	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	158	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	155	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	311	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	198	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	115	<10	*	*	*	*	*	*	*

New Annual Education Report The Dearborn Academy (08479)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Migrant	2017-18	313	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	32	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	281	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	313	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	313	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	313	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	320	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	52	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	104	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	163	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	163	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Male	2017-18	157	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	318	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	205	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	115	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	320	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	288	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	320	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	320	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	320	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	100	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Black or African American	2017-18	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	100	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	58	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	100	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	85	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	100	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	100	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	100	<10	*	*	*	*	*	*	*

New Annual Education Report The Dearborn Academy (08479)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.7%	0.1%	47.33%	100.0%	2.2%	N/A	100.0%	2.2%	25.89%
All Students	Mathematics	98.8%	1.2%	38.72%	100.0%	0.0%	N/A	100.0%	0.0%	18.99%
All Students	Science	97.8%	2.2%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	100.0%	0.0%	N/A	100.0%	0.0%	4.12%
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	ELA	98.9%	1.2%	69.51%	<10	<10	<10	<10	<10	<10
Asian	Mathematics	99.3%	0.7%	69.47%	<10	<10	<10	<10	<10	<10
Asian	Science	99.0%	1.0%	N/A	<10	<10	<10	<10	<10	<10
Asian	Social Studies	98.6%	1.4%	50.74%	<10	<10	<10	<10	<10	<10
Black or African American	ELA	97.9%	0.0%	23.02%	100.0%	0.0%	N/A	100.0%	0.0%	13.73%
Black or African American	Mathematics	98.0%	2.0%	13.99%	100.0%	0.0%	N/A	100.0%	0.0%	7.84%
Black or African American	Science	96.1%	3.9%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	100.0%	0.0%	N/A	100.0%	0.0%	31.73%

New Annual Education Report The Dearborn Academy (08479)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	100.0%	0.0%	N/A	100.0%	0.0%	32.69%
Hispanic of Any Race	Science	97.7%	2.3%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	100.0%	0.0%	N/A	100.0%	0.0%	3.85%
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	Mathematics	98.8%	1.2%	35.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	Science	97.8%	2.2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	Social Studies	97.7%	2.3%	28.54%	N/A	N/A	N/A	N/A	N/A	N/A
White	ELA	98.9%	0.1%	53.90%	100.0%	4.3%	N/A	100.0%	4.3%	25.49%
White	Mathematics	99.0%	1.0%	45.19%	100.0%	0.0%	N/A	100.0%	0.0%	13.75%
White	Science	98.2%	1.8%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
White	Social Studies	98.1%	1.9%	38.15%	100.0%	0.0%	N/A	100.0%	0.0%	5.88%
Female	ELA	98.8%	0.1%	51.36%	100.0%	3.1%	N/A	100.0%	3.1%	24.52%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	98.9%	1.1%	37.11%	100.0%	0.0%	N/A	100.0%	0.0%	21.25%
Female	Science	98.0%	2.0%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	100.0%	0.0%	N/A	100.0%	0.0%	2.33%
Male	ELA	98.6%	0.1%	43.47%	100.0%	1.3%	N/A	100.0%	1.3%	27.27%
Male	Mathematics	98.7%	1.3%	40.26%	100.0%	0.0%	N/A	100.0%	0.0%	16.67%
Male	Science	97.7%	2.3%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	100.0%	0.0%	N/A	100.0%	0.0%	5.56%
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	100.0%	2.2%	N/A	100.0%	2.2%	26.06%
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	100.0%	0.0%	N/A	100.0%	0.0%	19.11%
Economically Disadvantaged	Science	96.9%	3.1%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	100.0%	0.0%	N/A	100.0%	0.0%	4.12%
English Learners	ELA	98.4%	1.8%	23.27%	100.0%	3.4%	N/A	100.0%	3.4%	25.51%
English Learners	Mathematics	98.9%	1.1%	23.08%	100.0%	0.0%	N/A	100.0%	0.0%	21.67%
English Learners	Science	98.1%	1.9%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
English Learners	Social Studies	97.7%	2.3%	7.02%	100.0%	0.0%	N/A	100.0%	0.0%	1.75%
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A	N/A	N/A	N/A

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.4%	0.0%	24.46%	100.0%	0.0%	N/A	100.0%	0.0%	15.63%
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	100.0%	0.0%	N/A	100.0%	0.0%	9.38%
Students With Disabilities	Science	94.6%	5.4%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	100.0%	0.0%	N/A	100.0%	0.0%	6.67%
Homeless	ELA	95.9%	0.3%	25.16%	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	Mathematics	96.2%	3.8%	17.34%	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	Science	93.2%	6.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	Social Studies	93.2%	6.8%	13.58%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	ELA	94.4%	0.0%	25.58%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Mathematics	94.6%	5.4%	17.49%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Science	90.2%	9.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Social Studies	90.0%	10.0%	11.94%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A	N/A	N/A	N/A

New Annual Education Report The Dearborn Academy (08479)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

New Annual Education Report The Dearborn Academy (08479)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	50.00%	49.27%	50.69%	52.12%

New Annual Education Report The Dearborn Academy (08479)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.08%	N/A	81.60%

* All data based on students enrolled for a full academic year.

New Annual Education Report The Dearborn Academy (08479)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	25.89%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	26.06%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	25.51%	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	15.63%	37.15%	46.29%	60.00%
African American	ELA	23.26%	13.73%	39.59%	47.75%	60.00%
Asian	ELA	70.34%	<10	70.34%	70.34%	60.00%
Hispanic of Any Race	ELA	36.15%	31.73%	46.75%	52.05%	60.00%
White	ELA	56.05%	25.49%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	18.99%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	19.11%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	21.67%	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	9.38%	29.78%	36.89%	47.55%
African American	Mathematics	12.43%	7.84%	28.04%	35.85%	47.55%
Asian	Mathematics	68.19%	<10	68.19%	68.19%	47.55%
Hispanic of Any Race	Mathematics	23.63%	32.69%	34.26%	39.58%	47.55%
White	Mathematics	43.95%	13.75%	45.55%	46.35%	47.55%

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
The Dearborn Academy	38.05	42.98	N/A	84.37	83.39	100.00	100.00	54.18	N/A	N/A

New Annual Education Report The Dearborn Academy (08479)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
The Dearborn Academy (08479)	0	16	10	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
The Dearborn Academy (08479)	26.00	16.00	61.5%	16.00	61.5%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
The Dearborn Academy (08479)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
The Dearborn Academy (08479)	26.00	4.00	15.4%	4.00	15.4%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
The Dearborn Academy (08479)	26.00	5.00	19.2%	5.00	19.2%	N/A	N/A

New Annual Education Report The Dearborn Academy (08479)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

New Annual Education Report The Dearborn Academy (08479)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

New Annual Education Report The Dearborn Academy (08479)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

New Annual Education Report The Dearborn Academy (08479)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

New Annual Education Report The Dearborn Academy (08479)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
Two or More Races	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

New Annual Education Report The Dearborn Academy (08479)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9



Student Growth Summary Report

Aggregate by School

Term: Spring 2016-2017
 District: The Dearborn Academy

Norms Reference Data: 2015 Norms
 Growth Comparison Period: Fall 2016 - Spring 2017
 Weeks of Instruction: Start - 2 (Fall 2016)
 End - 32 (Spring 2017)

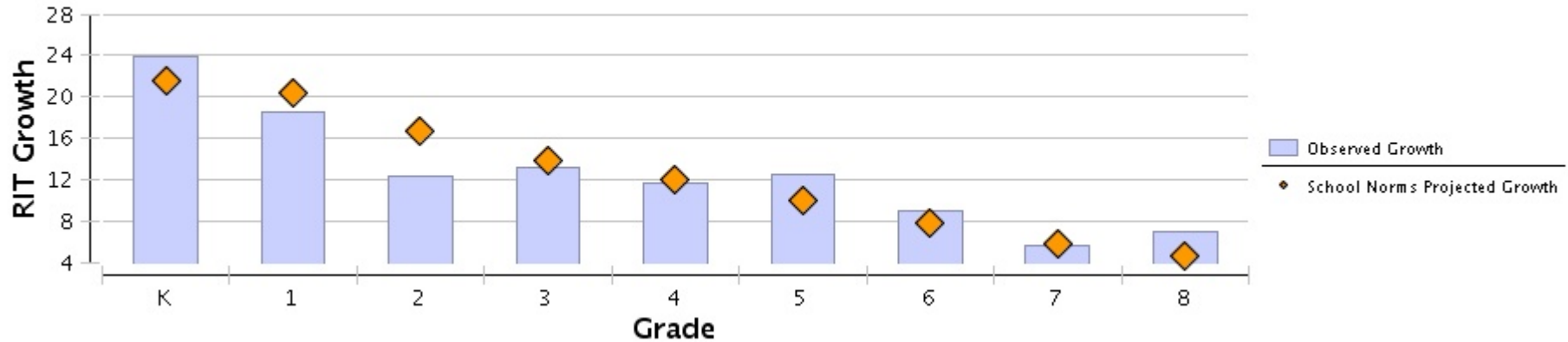
Grouping: None
 Small Group Display: No

The Dearborn Academy

Mathematics

Grade (Spring 2017)	Growth Count‡	Comparison Periods						Growth Evaluated Against								
		Fall 2016			Spring 2017			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
K	35	134.2	10.6	27	158.1	13.3	43	23.9	1.5	21.6	0.79	79	35	21	60	69
1	40	155.0	16.6	16	173.6	15.7	13	18.6	1.1	20.3	-0.53	30	40	19	48	40
2	67	169.5	10.1	15	181.9	9.8	5	12.4	0.8	16.7	-1.52	6	67	17	25	19
3	49	181.5	13.0	9	194.5	12.7	8	13.1	1.1	13.8	-0.36	36	49	19	39	40
4	68	196.3	9.3	22	207.9	11.0	21	11.6	0.8	12.0	-0.17	43	68	31	46	42
5	54	204.5	13.1	19	217.0	14.7	30	12.5	0.9	10.0	0.88	81	54	32	59	52
6	56	211.6	10.8	22	220.6	13.5	28	9.0	1.1	7.9	0.46	68	56	30	54	48
7	45	212.3	15.1	10	217.9	13.3	10	5.6	1.2	5.8	-0.10	46	45	19	42	37
8	44	219.8	17.5	24	226.8	15.3	33	7.0	1.2	4.6	1.05	85	44	26	59	60

Mathematics



Explanatory Notes

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term: Spring 2016-2017
 District: The Dearborn Academy

Norms Reference Data: 2015 Norms
 Growth Comparison Period: Fall 2016 - Spring 2017
 Weeks of Instruction: Start - 2 (Fall 2016)
 End - 32 (Spring 2017)

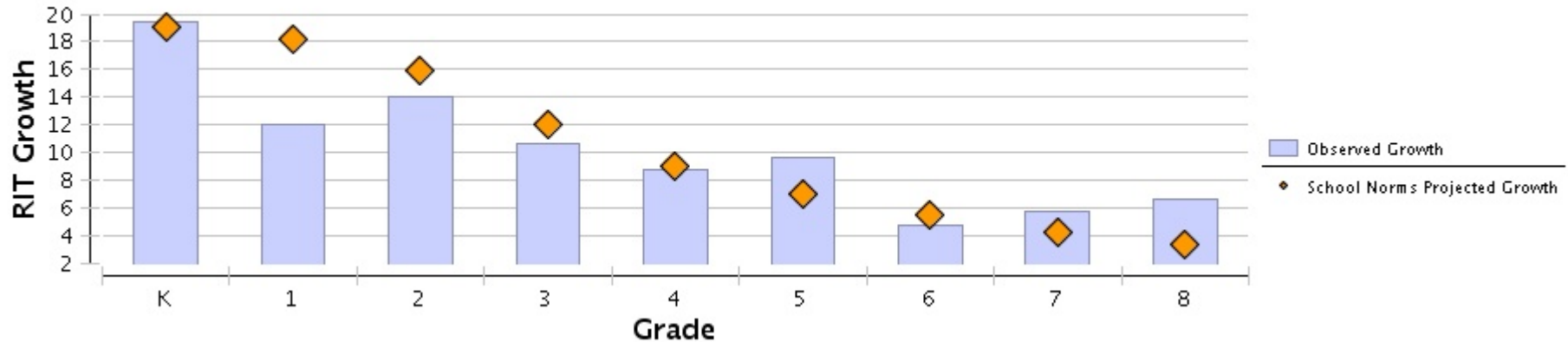
Grouping: None
 Small Group Display: No

The Dearborn Academy

Reading

Grade (Spring 2017)	Growth Count‡	Comparison Periods						Growth Evaluated Against								
		Fall 2016			Spring 2017			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
K	39	137.0	7.8	33	156.4	12.3	38	19.4	1.3	19.0	0.13	55	39	18	46	43
1	38	152.0	11.6	11	164.0	15.0	2	12.0	1.4	18.2	-2.08	2	38	8	21	24
2	63	160.2	12.6	2	174.2	14.8	2	14.0	1.1	15.9	-0.70	24	63	21	33	26
3	45	179.9	15.4	14	190.5	14.1	11	10.6	1.3	12.0	-0.65	26	45	19	42	35
4	67	189.3	15.3	11	198.2	12.5	12	8.8	1.2	9.0	-0.04	49	67	26	39	39
5	50	199.3	12.0	18	208.9	11.3	32	9.6	1.1	7.0	1.38	92	50	34	68	65
6	55	203.8	13.0	14	208.7	12.0	14	4.8	0.9	5.5	-0.29	39	55	22	40	40
7	42	206.8	12.2	13	212.5	11.4	20	5.7	1.0	4.3	0.72	77	42	24	57	60
8	43	210.8	14.4	21	217.4	11.3	36	6.6	1.2	3.4	1.33	91	43	25	58	60

Reading



Explanatory Notes

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term: Spring 2017-2018
 District: The Dearborn Academy

Norms Reference Data: 2015 Norms
 Growth Comparison Period: Fall 2017 - Spring 2018
 Weeks of Instruction: Start - 2 (Fall 2017)
 End - 33 (Spring 2018)

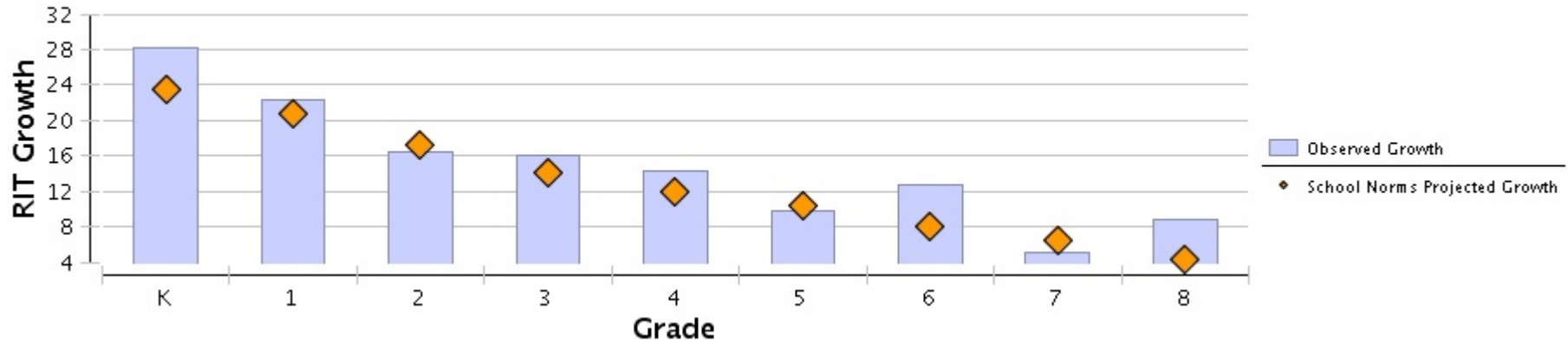
Grouping: None
 Small Group Display: No

The Dearborn Academy

Mathematics

Grade (Spring 2018)	Growth Count‡	Comparison Periods						Growth Evaluated Against								
		Fall 2017			Spring 2018			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
K	61	128.4	9.5	8	156.6	12.4	31	28.2	1.2	23.5	1.55	94	61	47	77	76
1	42	155.1	14.2	16	177.5	14.2	27	22.4	1.6	20.8	0.48	68	42	23	55	52
2	47	164.5	13.9	3	181.1	11.8	4	16.5	1.3	17.3	-0.25	40	47	24	51	48
3	58	181.8	10.1	10	197.9	11.1	18	16.1	0.9	14.2	0.76	78	58	36	62	59
4	50	190.8	15.4	5	205.2	14.2	11	14.4	0.9	11.9	1.04	85	50	35	70	63
5	55	204.7	12.3	19	214.6	11.4	19	9.8	1.0	10.4	-0.16	44	55	26	47	44
6	55	210.0	15.0	16	222.7	12.9	36	12.7	1.1	8.0	1.86	97	55	41	75	70
7	54	219.9	13.0	38	224.9	13.7	32	5.1	1.0	6.5	-0.63	26	54	19	35	31
8	40	215.6	19.6	12	224.4	18.4	25	8.8	1.4	4.4	1.85	97	40	30	75	66

Mathematics



Explanatory Notes

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.



Student Growth Summary Report

Aggregate by School

Term: Spring 2017-2018
 District: The Dearborn Academy

Norms Reference Data: 2015 Norms
 Growth Comparison Period: Fall 2017 - Spring 2018
 Weeks of Instruction: Start - 2 (Fall 2017)
 End - 33 (Spring 2018)

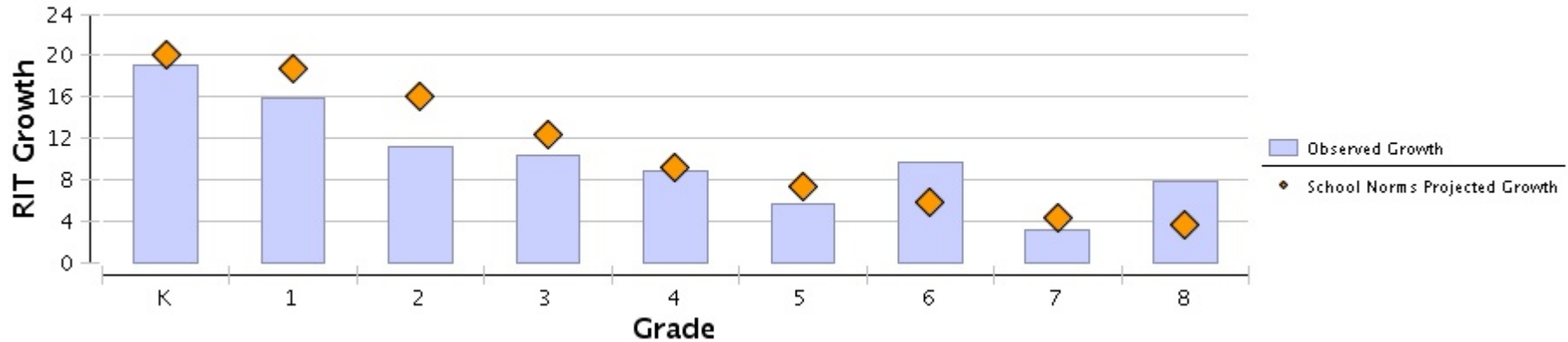
Grouping: None
 Small Group Display: No

The Dearborn Academy

Reading

Grade (Spring 2018)	Growth Count‡	Comparison Periods									Growth Evaluated Against					
		Fall 2017			Spring 2018			Growth			School Norms			Student Norms		
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
K	61	134.2	9.3	19	153.2	10.2	18	19.0	1.1	20.1	-0.34	37	61	28	46	41
1	41	154.4	14.0	21	170.3	12.4	13	15.9	1.5	18.7	-0.91	18	41	10	24	27
2	44	161.5	13.7	3	172.7	15.7	1	11.2	1.3	16.1	-1.78	4	44	11	25	17
3	58	176.8	15.8	6	187.1	14.0	4	10.4	1.0	12.4	-0.94	17	58	18	31	30
4	47	186.9	16.7	5	195.7	15.9	6	8.8	1.3	9.2	-0.22	41	47	20	43	44
5	54	196.4	13.7	8	202.1	13.1	6	5.7	1.4	7.3	-0.80	21	54	23	43	40
6	53	199.1	17.4	4	208.8	18.1	14	9.7	1.1	5.8	1.87	97	53	35	66	69
7	53	210.9	11.1	31	214.2	11.0	27	3.2	1.0	4.3	-0.47	32	53	26	49	47
8	36	209.2	17.6	15	217.2	16.0	35	7.9	1.2	3.6	1.79	96	36	24	67	66

Reading



Explanatory Notes

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.