



March 2019



Mon	Tue	Wed	Thu	Fri
				1 1/2 Day
4 Whole Grain Cheese Pizza	5 Mac and Cheese	6 Hot Dog	7 Grilled Cheese Sandwich	8 Cheese Quesadilla
11 Whole Grain Cheese Pizza	12 Spaghetti w/Meat	13 Chicken or Beef Patty	14 Taco Salad	15 1/2 Day
18 Whole Grain Cheese Pizza	19 Cheese Quesadilla	20 Chicken Nuggets	21 Cheese Calzone	22 Cheese Nachos
25 Whole Grain Cheese Pizza	26 Chili w/ Meat Sauce	27 Hot Dog	28 Taco Salad	29 1/2 Day

Reminders

- Please keep the office informed of **ANY** changes in your phone numbers or your address. Medication intake policy: *Parents must leave medication with the prescription in the office*
- School uniform is the polo and BLUE or BLACK pants/skirt: **NO JEANS, NO LEGGINGS, NO YOGAS**
- Hoodies must not have any logos except The Dearborn Academy
- Boots are NOT part of the uniform
- Safety is one of the most important issues for our children at The Dearborn Academy. Please report to the office when you are visiting the school.

The Dearborn Academy Board Meeting

March 27, 2019 @ 4:00 p.m.



The DolphIN-

Volume 8 Issue 7
March 2019

Mark Your Calendar

March 1-March 29: *March is Reading Month (K-5 ONLY)*

March 1: *Baffling Bill, the Magician EL Assembly @ 8:30 a.m.*

March 1: *1/2 Day: Dismissal @ 12:00 p.m.*

March 5: *SIP Meeting @ 7:00 a.m.*

March 15: *1/2 Day: Dismissal @ 12:00 p.m.*

March 22: *Talent Show*

March 23: *Parent Night @ 4:30-6:00 p.m. (tentative)*

March 27: *School Spirit Dress Down Day*

March 29: *1/2 Day: Dismissal @ 12:00 p.m.*

Mission Statement

The Dearborn Academy is a unique charter school serving a multicultural community through individualized, focused instruction allowing each student to achieve academic excellence and exhibit social responsibility.

Vision

We are an Academy dedicated to academic excellence for our young learners. We are innovative, empowering, and absolutely committed to the continuous social development and academic growth of all students. We establish a school learning environment in which our academic goals are articulated with laser sharp clarity and are regularly monitored.

We provide an academic environment where quality learning is fun and enjoyable. We create an atmosphere of trust and support for all learners where diversity is celebrated and honored. We develop actively involved learners who are building self-confidence and a sense of responsibility to be engaged in the global community.

School Hours

7:15 a.m. – 3:30 p.m.

Buses, student arrival, and breakfast begin at 7:15 a.m. Students are sent to their classrooms at 7:45 a.m.

Students wanting breakfast must arrive by 7:30.

Children who are late to school (after 8:05) **MUST** report to the office before going to class. We urge you to make every effort to have your child at school **ON TIME** each day so that your child has a good beginning to their day. When students are late, it disrupts the class as well as causing the tardy student to miss specific directions for the day.

If you need to pick up your child early, we ask that you call the school office at 313-982-1300 a minimum of ONE hour prior to arriving.

Principal's Message

HAPPY MARCH IS READING MONTH! As with all schools, we cannot stress enough the need to develop the literacy skills and levels of our students. In other words, we are trying to help our students become more proficient readers and writers. Being able to read is critical, but if students do not understand what they are reading, the reading process may become frustrating for them. Teachers are always applying best practices to improve the ability of our students to understand *what* they are reading.

We ask you as parents to be part of this process by showing that you value reading as well. I once read a quote that said, "Children are made readers on the laps of their parents" (~ Emilie Buchwald). This quote talks about the importance of a parent role model in the area of reading. As such please try the following:

- Look closely at how time is being used in your home if your child is not reading regularly or enough
- Limit television viewing to less than 10 hours a week
- Make time for the library

Thank you for being an active "partner in learning" in the education of your child.



Please collect and send in all box tops to your child's teacher.

PK News

Spring is around the corner and the children are growing so fast. We are enjoying the change of the weather. March is **READING MONTH**; the children are invited to bring their favorite book and a stuffed animal to be read to them during Book Time. As usual, Pre-K is a very busy place and will continue to be for the rest of the school year. We will continue to practice our math, reading, and writing skills to be ready for kindergarten. Also, we will be discussing seasons and the changing weather. Please do not forget to ask if you have any concerns.

KG News

Despite all the days off due to our inconsistent weather, we have been staying consistent and have been busy learning new things. In reading, we have started working on sounding out and blending simple words like *cat*, *hut*, and *rug*. Learning how to do this will help your child become a better reader. We are also busy learning our sight words. We have begun writer's workshop. The students are learning to use their imaginations to write stories. The students will be learning about different types of writing pieces and will be practicing them as well. While doing this, they will be working on writing complete sentences, along with trying to spell on their own using letter sounds.

In math we continue to learn about the numbers 11-20. Students have been learning how to identify, write, and count objects using these numbers. We have been practicing number order, along with numbers before and after. They have also been introduced to different types of measurements. The students have been measuring objects of different sizes using non-standard units. Addition and subtraction is beginning to be introduced and will be taught throughout the month of March.

We have begun our next science unit, which is on the weather. During this unit, the students will learn about the different types of weather and the effect it has on the earth, us, and other living things.

1st Grade News

March is reading month! Reading is very important for students' learning. Thus, it is imperative that students read at home everyday for at least 20 minutes. First graders learned that they can read books in three ways: 1) they can read the pictures, 2) they can read the words, and 3) they can retell the story. Students find reading more enjoyable if you and your kids read together and you ask your child about the story; such as who is the main character? What was the problem in the story and how was it solved? etc. In addition, have your child retell the events of the story in the order that they occurred. Comprehension will help improve your child's reading and writing skills. Furthermore, your child may find it more exciting if you visit the public library together every week and have them choose the books that he/she is interested in reading. Wish you an enjoyable reading month!

2nd Grade News

March is Reading Month! The students will take part in all Reading Month activities. We are learning exciting things in March! In math, students will be learning how to tell time to the quarter after, quarter to, and nearest 5 minutes. Students will also be practicing double and triple digit addition with regrouping. In ELA, students will be working on their reading fluency, parts of speech, and irregular verbs and nouns. In Social Studies, students will learn about landforms. In Science, students will learn about all of the different animal habitats.



3rd Grade News

What an exciting month March is! This entire month is dedicated to reading. All across the country, schools are celebrating March is Reading Month. Throughout the month, there will be so many fun activities surrounding reading! Some things include reading parties, mystery reading, and many fun themes throughout the month that make reading fun! We will keep you updated with these fun activities happening. In math, we will continue to practice multiplication facts and begin very soon with division facts. Please make sure you are continuing to practice these facts with your child at home. In social studies, we will be looking at government of Michigan. This includes understanding how important the roles of each elected official in our state are. In science we will be learning about the animal cycle. As always, if you have any questions or concerns, feel free to contact us. Happy Reading!!!

4th Grade News

This school year is going by so quickly! Within the month of March your fourth grade student will be learning how to multiply two digits by two digits. It is vital that your child knows all of their multiplication facts at this point of the year. We will also be focusing on geometric shapes and how to rotate them.

During reading we will be focusing on comprehension. Comprehension is an important life skill. We will be working on answering deep questions as a class and individually. Writing will be worked into reading by how we answer these questions. Your student will be showing their answers by using paragraph form, correct grammar, complete sentences, and using correct punctuation. This will help your child on tests and throughout their life.

In social studies we are examining the regions in the United States and within Michigan. We are also focusing on the individual states and capitals. It is important that children know where they live in the United States and Michigan.

In science we are working on energy and motion. Your child has learned about potential and kinetic energy. Ask them to show you the difference between the two! We will soon be experimenting with how to create a circuit.

5th Grade News

It is hard to believe that it is already March! 5th grade is very busy preparing for M-Step, which we will be taking place in April. The best way to help your child prepare for the M-Step is to make sure they are keeping on top of their school work. If they need help or have a question on an assignment please help them get to school early to speak with their teacher. Also another great way to prepare is to have them read more at home. Studies show that students who read on their own, score better on state tests. A great way to work reading into the routine at home is to have your child read before bed. Reading before bed will also help them sleep better.

As always, if you have any questions about your child's progress, please do not hesitate to contact their teacher.

World Languages' News

Arabic Middle School: Students will be introduced to the greeting unit in Arabic, where they will learn how to greet classmates in culturally appropriate ways, recognize cultural practices (protocols and manners for greeting people the same and across genders) and products (various types of clothes) of the Arabic-speaking world. They will also compare and contrast the way of greetings from various Arab countries, and the ways of greetings from non-Arab countries as well.

Arabic KG: Students will start learning the alphabets along with their sounds, and examples of the words that start with these letters. Students will also practice writing their names in Arabic, as well as singing the song of the days of the week.

Arabic Low Elementary: Students will start learning the alphabets along with their long vowels and short vowels, in addition to learning some vocabulary words for each of these letters. Students will focus on learning the seasons and the characteristics of each one in Arabic.

Middle School News

Math: 7th grade will be moving from Proportional Relationships to the world of Percents. 8th grade will be moving from Linear Relationships to Transversals. 6th graders are complete with fractions and have mastered adding and subtracting as well multiplying and dividing fractions. We will begin Ratios next. 8th Graders have completed Exponent Equations and are starting to work on Inverse Operations.

ELA: Mrs. Finkbeiner's classes will continue to work on informational reading and writing. They will finish the research project they began for Black History Month and will then move on to argument and persuasion.

Science: 6th graders will begin a new journey studying how the fossil record, evolutionary relationships, and embryonic similarities provide evidence of common ancestry of organisms. Key concepts they will learn include:

- The fossil record is the collection of fossils and their placement in the sedimentary layers.
- There are anatomical similarities between organisms living today and extinct organisms from the distant past.
- Comparing the development of embryos can provide links between species that look vastly different as adults.

7th graders will begin a new journey studying how kinetic energy and potential energy interact in a system and discovering how this knowledge can be applied to our world. Key concepts they will learn include:

- Kinetic energy is motion energy, and potential energy is stored energy.
- Kinetic energy depends on the mass and speed of an object.
- Potential energy depends on the mass and height of an object.
- At each point in a system, the kinetic energy and potential energy add up to the same value.

8th graders will begin a new journey studying how the interactions of the air, ocean, and land can be used to predict the formation and movement of a hurricane and how this knowledge can be applied to our world. Key concepts they will learn include:

- Water cycles among land, ocean, and atmosphere via transpiration, evaporation, condensation, crystallization, and precipitation, as well as downhill flows on land.
- The Sun's energy and the force of gravity drive the global movement of water.
- Variations in density due to variations in temperature and salinity drive a global pattern of interconnected ocean currents.
- The changes in and the movement of water in the atmosphere, determined by winds, landforms, and ocean temperatures and currents, are the major determinants of local weather.

Social Studies: It is always mixing the creativity of students to whatever subject they are studying. We have covered the creation of the United States Constitution- but how well did it work? That is answered by following new presidents such as Adams, Jefferson, and Madison. This means that 8th grade students will see how each president had handled the issues of their time either positively or negatively impacting the United States future. The 7th graders have finished the Ancient World and will now be learning about the Classical World starting with the Greeks. It's definitely going to be fun with students deciding who will be Spartan and who will be Athenian! (Always more Spartans it seems). The 6th Graders have begun on the frustrating but oddly interesting story of the economics of the world and how it is run on different levels in different countries. The 6th Graders might have learned about where people live, who they are, how to map it. But these next units on Economics and Government show countries on a grander scale of control and choice to gain success. Social Studies has once again won the day as engaging because we are the best subject!

Specials News

In PE, we are going to begin our second health-related fitness assessment using FitnessGRAM. Students will perform the push-up, curl-up, sit and reach, and PACER tests that measure muscular strength and endurance, flexibility, and cardio-respiratory endurance. These tests will be administered in 3rd - 8th grade.