



## Annual Education Report (AER) Cover Letter

February 1, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for The Dearborn Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Afrin Alavi for assistance.

The AER is available for you to review electronically by visiting the following site <https://goo.gl/l4tC9z> or you may review a copy in the main office at The Dearborn Academy.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

As indicated in the 'Combined Reports', a leading challenge faced by The Dearborn Academy is the performances of its White students. These students are lagging behind the state in all subjects and grades except for 5<sup>th</sup> grade ELA. However, many of these students are of middle-eastern descent and included in the Limited English Proficient (LEP) group. Another prominent challenge includes the performances of Economically Disadvantaged (ED) and LEP students. Despite both groups outperforming the State in Math (excluding 4<sup>th</sup> grade for both groups and 7<sup>th</sup> grade ED) and ELA (both groups and all grades), we are endeavoring to make stronger progress. Moreover, in 4<sup>th</sup> and 7<sup>th</sup> grade Science, our ED students are lagging behind the State. We are continuing to strive for greater growth for our LEP students who are the same and slightly higher than the State. Additionally, 5<sup>th</sup> grade ED students and 7<sup>th</sup> grade LEP students outperform the State in Social Studies, while 5<sup>th</sup> grade LEP students and 7<sup>th</sup> grade ED students struggle in Social Studies. Finally, further investigation of gender differences yielded the following: for the most part, females outperformed the males in ELA, Math and Social Studies except in 3<sup>rd</sup> grade ELA and Math and 6<sup>th</sup> grade Math. Additionally, males outperformed females in Science.

The key initiatives that will be used to accelerate student achievement and close the gap in these areas are Sheltered Instruction Observation Protocol (SIOP), an emphasis on academic language, and the use of nonlinguistic representations. Moreover, a portion of Title IIA funds have been reserved to allow four teachers, in partnership with a local university, to attain their ESL endorsement. Furthermore, an additional ESL teacher was hired as well as two paraprofessionals funded via Title III-IS. As such, we will continuously work to improve in all subject areas that have proven to be challenging for our population of students. We appreciate the continued support of parents, staff, and our community in this effort.



State law requires that we also report the following additional information.

**Process for assigning pupils to the school:** We are a single-building district. Students enroll during open enrollment period. Seats are filled based on a first come, first serve basis. Waiting lists are generated when classes have reached maximum capacity. In addition, the lottery option is available should the need arise.

**Status of the 3-5 year School Improvement Plan:** We revise the SIP on an annual basis, and we reconfigure school-wide academic goals based on student performance data. The Dearborn Academy is maintaining a progressive effort to address improvement of teaching and learning. Goals were established based on the priorities of the school as determined through a comprehensive needs assessment.

Our 2016-2017 school improvement goals encompass the following:

**Goal 1:** All students will increase proficiency in grade-level math objectives across all content areas.

**Goal 2:** All students will participate in school-wide Positive Behavior Intervention and Supports.

**Goal 3:** All students will increase proficiency in grade-level reading objectives across all content areas.

**Goal 4:** Increase the percentage of students achieving proficiency in grade-level science objectives.

**Goal 5:** Increase the percentage of students achieving proficiency in grade-level social studies objectives.

**Goal 6:** All students will increase proficiency in grade-level writing objectives across all content areas.

Strategies and activities over the last three years have focused on increasing the academic vocabulary/language of the Limited English Proficient (LEP) students who make up the majority of the student population.

The plan can be viewed at: <http://www.thedearbornacademy.org/>

**A brief description of each specialized school:** The Dearborn Academy is a single-building district. It is a PreK-8 public charter serving a diverse student population from Detroit, Dearborn, and surrounding areas.

**How to access a copy of the core curriculum, a description of its implementation and an explanation of the variances from the state's model:** The Dearborn Academy curriculum is fully aligned to the Michigan Academic Standards. For a copy of the core curriculum and a description of its implementation, please contact Mrs. Lisa Swingle, Curriculum Coordinator, for assistance.

**The aggregate student achievement results for any local competency tests or nationally normed achievement tests:** In the 2013-2014 school year, the school switched to the Northwest Evaluation Association's Measures of Academic Progress (NWEA MAP). It was administered to 1<sup>st</sup> through 8<sup>th</sup> grade students.

Please see attached for NWEA's most recent data reports. Scores for the 2016-2017 school year are pending completion of Spring testing.

**Identify the number and percent of students represented by parents at parent-teacher conferences:** The Dearborn Academy believes in providing information to parents and legal guardians on a regular basis. Progress reports and report cards provide information on student progress. The school hosts parent/teacher conferences twice a year and one student led-conference. The number and percentage of



parents, legal guardians, or persons in loco parentis participating in parent/teacher conferences are listed in the table below (at the time of this printing, the 2<sup>nd</sup> set of conferences have not occurred).

Grade Span	2015-2016 Conferences	%	2016-2017 November Conferences	%
KG-8 <sup>th</sup>	175/304	58 %	196/296	66%

We, at The Dearborn Academy, sincerely believe that our caring and hard-working staff can make all the difference in your child's life. Please support our efforts as we go forward together into this new school year.

Sincerely,

Mrs. Afrin F. Alavi/Principal

**M-STEP Grades 3-11**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2014-15	50.0%	52.7%	52.7%	18.2%	34.5%	36.4%	10.9%
ELA	3rd Grade Content	All Students	2015-16	46.0%	42.4%	42.4%	19.7%	22.7%	31.8%	25.8%
ELA	3rd Grade Content	Black or African American	2014-15	23.2%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2015-16	20.0%	50.0%	50.0%	10.0%	40.0%	50.0%	0.0%
ELA	3rd Grade Content	Hispanic of Any Race	2014-15	37.2%	60.0%	60.0%	20.0%	40.0%	33.3%	6.7%
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	33.5%	42.1%	42.1%	21.1%	21.1%	21.1%	36.8%
ELA	3rd Grade Content	White	2014-15	58.2%	51.5%	51.5%	18.2%	33.3%	36.4%	12.1%
ELA	3rd Grade Content	White	2015-16	53.9%	40.5%	40.5%	21.6%	18.9%	32.4%	27.0%
ELA	3rd Grade Content	Female	2014-15	54.7%	52.0%	52.0%	24.0%	28.0%	36.0%	12.0%
ELA	3rd Grade Content	Female	2015-16	49.5%	37.0%	37.0%	18.5%	18.5%	51.9%	11.1%
ELA	3rd Grade Content	Male	2014-15	45.5%	53.3%	53.3%	13.3%	40.0%	36.7%	10.0%
ELA	3rd Grade Content	Male	2015-16	42.6%	46.2%	46.2%	20.5%	25.6%	17.9%	35.9%

**M-STEP Grades 3-11**

ELA	3rd Grade Content	Economically Disadvantaged	2014-15	35.3%	52.7%	52.7%	18.2%	34.5%	36.4%	10.9%
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	42.2%	42.2%	20.3%	21.9%	31.3%	26.6%
ELA	3rd Grade Content	English Language Learners	2014-15	34.7%	53.7%	53.7%	17.1%	36.6%	34.1%	12.2%
ELA	3rd Grade Content	English Language Learners	2015-16	31.9%	40.8%	40.8%	22.4%	18.4%	28.6%	30.6%
ELA	3rd Grade Content	Students With Disabilities	2014-15	23.3%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2014-15	46.6%	43.4%	43.4%	15.1%	28.3%	30.2%	26.4%
ELA	4th Grade Content	All Students	2015-16	46.3%	33.9%	33.9%	17.9%	16.1%	23.2%	42.9%
ELA	4th Grade Content	Black or African American	2014-15	21.2%	54.5%	54.5%	18.2%	36.4%	9.1%	36.4%
ELA	4th Grade Content	Black or African American	2015-16	20.4%	10.0%	10.0%	10.0%	0.0%	20.0%	70.0%
ELA	4th Grade Content	Hispanic of Any Race	2014-15	33.2%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	38.5%	38.5%	23.1%	15.4%	30.8%	30.8%
ELA	4th Grade Content	Two or More Races	2014-15	45.5%	<10	<10	<10	<10	<10	<10

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ELA	4th Grade Content	White	2014-15	53.9%	43.8%	43.8%	15.6%	28.1%	37.5%	18.8%
ELA	4th Grade Content	White	2015-16	53.9%	39.4%	39.4%	18.2%	21.2%	21.2%	39.4%
ELA	4th Grade Content	Female	2014-15	51.5%	50.0%	50.0%	23.3%	26.7%	20.0%	30.0%
ELA	4th Grade Content	Female	2015-16	50.9%	36.4%	36.4%	22.7%	13.6%	13.6%	50.0%
ELA	4th Grade Content	Male	2014-15	41.8%	34.8%	34.8%	4.3%	30.4%	43.5%	21.7%
ELA	4th Grade Content	Male	2015-16	41.8%	32.4%	32.4%	14.7%	17.6%	29.4%	38.2%
ELA	4th Grade Content	Economically Disadvantaged	2014-15	30.9%	42.3%	42.3%	15.4%	26.9%	30.8%	26.9%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	33.9%	33.9%	17.9%	16.1%	23.2%	42.9%
ELA	4th Grade Content	English Language Learners	2014-15	23.7%	35.5%	35.5%	6.5%	29.0%	35.5%	29.0%
ELA	4th Grade Content	English Language Learners	2015-16	24.3%	35.3%	35.3%	11.8%	23.5%	23.5%	41.2%
ELA	4th Grade Content	Students With Disabilities	2014-15	17.2%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2014-15	48.7%	40.0%	40.0%	3.6%	36.4%	29.1%	30.9%
ELA	5th Grade Content	All Students	2015-16	50.6%	51.9%	51.9%	9.3%	42.6%	33.3%	14.8%

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ELA	5th Grade Content	Black or African American	2014-15	22.5%	50.0%	50.0%	0.0%	50.0%	10.0%	40.0%
ELA	5th Grade Content	Black or African American	2015-16	23.7%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2014-15	35.4%	15.4%	15.4%	0.0%	15.4%	38.5%	46.2%
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	46.2%	46.2%	7.7%	38.5%	38.5%	15.4%
ELA	5th Grade Content	Two or More Races	2014-15	47.6%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2015-16	49.0%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2014-15	55.7%	48.4%	48.4%	6.5%	41.9%	29.0%	22.6%
ELA	5th Grade Content	White	2015-16	58.1%	58.1%	58.1%	9.7%	48.4%	29.0%	12.9%
ELA	5th Grade Content	Female	2014-15	54.3%	46.9%	46.9%	6.3%	40.6%	28.1%	25.0%
ELA	5th Grade Content	Female	2015-16	55.8%	54.8%	54.8%	12.9%	41.9%	35.5%	9.7%
ELA	5th Grade Content	Male	2014-15	43.3%	30.4%	30.4%	0.0%	30.4%	30.4%	39.1%
ELA	5th Grade Content	Male	2015-16	45.5%	47.8%	47.8%	4.3%	43.5%	30.4%	21.7%
ELA	5th Grade Content	Economically Disadvantaged	2014-15	32.6%	40.7%	40.7%	3.7%	37.0%	27.8%	31.5%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	52.9%	52.9%	9.8%	43.1%	31.4%	15.7%

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ELA	5th Grade Content	English Language Learners	2014-15	22.7%	27.3%	27.3%	0.0%	27.3%	39.4%	33.3%
ELA	5th Grade Content	English Language Learners	2015-16	23.1%	51.5%	51.5%	3.0%	48.5%	30.3%	18.2%
ELA	5th Grade Content	Students With Disabilities	2014-15	14.6%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2014-15	44.7%	39.6%	39.6%	1.9%	37.7%	26.4%	34.0%
ELA	6th Grade Content	All Students	2015-16	45.0%	39.6%	39.6%	7.5%	32.1%	35.8%	24.5%
ELA	6th Grade Content	Black or African American	2014-15	20.0%	25.0%	25.0%	0.0%	25.0%	37.5%	37.5%
ELA	6th Grade Content	Black or African American	2015-16	19.2%	40.0%	40.0%	0.0%	40.0%	30.0%	30.0%
ELA	6th Grade Content	Hispanic of Any Race	2014-15	32.0%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	30.8%	30.8%	0.0%	30.8%	23.1%	46.2%
ELA	6th Grade Content	Two or More Races	2015-16	42.1%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2014-15	51.2%	42.9%	42.9%	3.6%	39.3%	17.9%	39.3%
ELA	6th Grade Content	White	2015-16	51.9%	41.4%	41.4%	13.8%	27.6%	44.8%	13.8%



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ELA	6th Grade Content	Female	2014-15	51.1%	38.5%	38.5%	3.8%	34.6%	26.9%	34.6%
ELA	6th Grade Content	Female	2015-16	49.8%	40.6%	40.6%	9.4%	31.3%	37.5%	21.9%
ELA	6th Grade Content	Male	2014-15	38.6%	40.7%	40.7%	0.0%	40.7%	25.9%	33.3%
ELA	6th Grade Content	Male	2015-16	40.4%	38.1%	38.1%	4.8%	33.3%	33.3%	28.6%
ELA	6th Grade Content	Economically Disadvantaged	2014-15	29.1%	38.0%	38.0%	2.0%	36.0%	26.0%	36.0%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	38.5%	38.5%	7.7%	30.8%	36.5%	25.0%
ELA	6th Grade Content	English Language Learners	2014-15	16.2%	36.7%	36.7%	0.0%	36.7%	26.7%	36.7%
ELA	6th Grade Content	English Language Learners	2015-16	15.0%	32.4%	32.4%	5.4%	27.0%	40.5%	27.0%
ELA	6th Grade Content	Students With Disabilities	2014-15	10.3%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2014-15	49.1%	49.0%	49.0%	9.8%	39.2%	27.5%	23.5%
ELA	7th Grade Content	All Students	2015-16	47.1%	40.4%	40.4%	8.5%	31.9%	34.0%	25.5%
ELA	7th Grade Content	Black or African American	2014-15	25.2%	<10	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

ELA	7th Grade Content	Black or African American	2015-16	21.5%	28.6%	28.6%	7.1%	21.4%	42.9%	28.6%
ELA	7th Grade Content	Hispanic of Any Race	2014-15	35.4%	57.1%	57.1%	7.1%	50.0%	35.7%	7.1%
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2014-15	55.4%	51.7%	51.7%	13.8%	37.9%	24.1%	24.1%
ELA	7th Grade Content	White	2015-16	53.7%	41.7%	41.7%	8.3%	33.3%	29.2%	29.2%
ELA	7th Grade Content	Female	2014-15	56.3%	71.4%	71.4%	14.3%	57.1%	21.4%	7.1%
ELA	7th Grade Content	Female	2015-16	53.8%	45.8%	45.8%	8.3%	37.5%	20.8%	33.3%
ELA	7th Grade Content	Male	2014-15	42.2%	21.7%	21.7%	4.3%	17.4%	34.8%	43.5%
ELA	7th Grade Content	Male	2015-16	40.6%	34.8%	34.8%	8.7%	26.1%	47.8%	17.4%
ELA	7th Grade Content	Economically Disadvantaged	2014-15	33.2%	46.9%	46.9%	10.2%	36.7%	28.6%	24.5%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	40.9%	40.9%	9.1%	31.8%	31.8%	27.3%
ELA	7th Grade Content	English Language Learners	2014-15	18.9%	46.9%	46.9%	6.3%	40.6%	31.3%	21.9%
ELA	7th Grade Content	English Language Learners	2015-16	17.5%	44.4%	44.4%	7.4%	37.0%	29.6%	25.9%
ELA	7th Grade Content	Students With Disabilities	2014-15	10.9%	<10	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2014-15	47.6%	45.8%	45.8%	4.2%	41.7%	31.3%	22.9%
ELA	8th Grade Content	All Students	2015-16	48.9%	34.1%	34.1%	11.4%	22.7%	31.8%	34.1%
ELA	8th Grade Content	Black or African American	2014-15	23.7%	53.8%	53.8%	0.0%	53.8%	30.8%	15.4%
ELA	8th Grade Content	Black or African American	2015-16	24.4%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2014-15	36.2%	38.5%	38.5%	7.7%	30.8%	46.2%	15.4%
ELA	8th Grade Content	Hispanic of Any Race	2015-16	35.2%	28.6%	28.6%	7.1%	21.4%	50.0%	21.4%
ELA	8th Grade Content	White	2014-15	53.8%	45.5%	45.5%	4.5%	40.9%	22.7%	31.8%
ELA	8th Grade Content	White	2015-16	55.2%	36.0%	36.0%	16.0%	20.0%	28.0%	36.0%
ELA	8th Grade Content	Female	2014-15	54.2%	56.0%	56.0%	4.0%	52.0%	28.0%	16.0%
ELA	8th Grade Content	Female	2015-16	54.9%	47.6%	47.6%	14.3%	33.3%	33.3%	19.0%
ELA	8th Grade Content	Male	2014-15	41.2%	34.8%	34.8%	4.3%	30.4%	34.8%	30.4%
ELA	8th Grade Content	Male	2015-16	43.0%	21.7%	21.7%	8.7%	13.0%	30.4%	47.8%
ELA	8th Grade Content	Economically Disadvantaged	2014-15	31.8%	46.8%	46.8%	4.3%	42.6%	29.8%	23.4%

**M-STEP Grades 3-11**

ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	34.1%	34.1%	12.2%	22.0%	31.7%	34.1%
ELA	8th Grade Content	English Language Learners	2014-15	19.3%	44.0%	44.0%	4.0%	40.0%	32.0%	24.0%
ELA	8th Grade Content	English Language Learners	2015-16	17.3%	27.3%	27.3%	9.1%	18.2%	36.4%	36.4%
ELA	8th Grade Content	Students With Disabilities	2014-15	9.8%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2014-15	48.8%	48.2%	48.2%	17.9%	30.4%	37.5%	14.3%
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	40.3%	40.3%	11.9%	28.4%	35.8%	23.9%
Mathematics	3rd Grade Content	Black or African American	2014-15	20.3%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2015-16	17.9%	20.0%	20.0%	0.0%	20.0%	80.0%	0.0%
Mathematics	3rd Grade Content	Hispanic of Any Race	2014-15	35.7%	53.3%	53.3%	6.7%	46.7%	33.3%	13.3%
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	31.6%	50.0%	50.0%	15.0%	35.0%	15.0%	35.0%
Mathematics	3rd Grade Content	White	2014-15	57.3%	50.0%	50.0%	23.5%	26.5%	38.2%	11.8%
Mathematics	3rd Grade Content	White	2015-16	53.2%	40.5%	40.5%	13.5%	27.0%	35.1%	24.3%

**M-STEP Grades 3-11**

Mathematics	3rd Grade Content	Female	2014-15	48.1%	50.0%	50.0%	15.4%	34.6%	30.8%	19.2%
Mathematics	3rd Grade Content	Female	2015-16	43.7%	32.1%	32.1%	7.1%	25.0%	39.3%	28.6%
Mathematics	3rd Grade Content	Male	2014-15	49.5%	46.7%	46.7%	20.0%	26.7%	43.3%	10.0%
Mathematics	3rd Grade Content	Male	2015-16	46.6%	46.2%	46.2%	15.4%	30.8%	33.3%	20.5%
Mathematics	3rd Grade Content	Economically Disadvantaged	2014-15	33.5%	48.2%	48.2%	17.9%	30.4%	37.5%	14.3%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	38.5%	38.5%	12.3%	26.2%	36.9%	24.6%
Mathematics	3rd Grade Content	English Language Learners	2014-15	37.0%	47.6%	47.6%	16.7%	31.0%	38.1%	14.3%
Mathematics	3rd Grade Content	English Language Learners	2015-16	37.8%	44.0%	44.0%	16.0%	28.0%	26.0%	30.0%
Mathematics	3rd Grade Content	Students With Disabilities	2014-15	24.5%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2014-15	41.4%	32.7%	32.7%	5.5%	27.3%	54.5%	12.7%
Mathematics	4th Grade Content	All Students	2015-16	44.0%	26.8%	26.8%	8.9%	17.9%	50.0%	23.2%
Mathematics	4th Grade Content	Black or African American	2014-15	13.2%	54.5%	54.5%	0.0%	54.5%	27.3%	18.2%

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Mathematics	4th Grade Content	Black or African American	2015-16	15.1%	10.0%	10.0%	10.0%	0.0%	50.0%	40.0%
Mathematics	4th Grade Content	Hispanic of Any Race	2014-15	27.1%	27.3%	27.3%	0.0%	27.3%	63.6%	9.1%
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	30.8%	30.8%	7.7%	23.1%	61.5%	7.7%
Mathematics	4th Grade Content	Two or More Races	2014-15	38.2%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2014-15	49.3%	28.1%	28.1%	9.4%	18.8%	59.4%	12.5%
Mathematics	4th Grade Content	White	2015-16	52.3%	30.3%	30.3%	9.1%	21.2%	45.5%	24.2%
Mathematics	4th Grade Content	Female	2014-15	40.3%	31.3%	31.3%	9.4%	21.9%	59.4%	9.4%
Mathematics	4th Grade Content	Female	2015-16	42.1%	27.3%	27.3%	13.6%	13.6%	45.5%	27.3%
Mathematics	4th Grade Content	Male	2014-15	42.4%	34.8%	34.8%	0.0%	34.8%	47.8%	17.4%
Mathematics	4th Grade Content	Male	2015-16	45.8%	26.5%	26.5%	5.9%	20.6%	52.9%	20.6%
Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	25.4%	31.5%	31.5%	3.7%	27.8%	55.6%	13.0%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	26.8%	26.8%	8.9%	17.9%	50.0%	23.2%
Mathematics	4th Grade Content	English Language Learners	2014-15	22.1%	21.2%	21.2%	0.0%	21.2%	63.6%	15.2%
Mathematics	4th Grade Content	English Language Learners	2015-16	27.4%	23.5%	23.5%	5.9%	17.6%	52.9%	23.5%

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Mathematics	4th Grade Content	Students With Disabilities	2014-15	17.2%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	33.4%	10.9%	10.9%	5.5%	5.5%	49.1%	40.0%
Mathematics	5th Grade Content	All Students	2015-16	33.8%	22.6%	22.6%	1.9%	20.8%	60.4%	17.0%
Mathematics	5th Grade Content	Black or African American	2014-15	9.1%	0.0%	0.0%	0.0%	0.0%	40.0%	60.0%
Mathematics	5th Grade Content	Black or African American	2015-16	8.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2014-15	19.5%	7.7%	7.7%	0.0%	7.7%	38.5%	53.8%
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	30.8%	30.8%	0.0%	30.8%	53.8%	15.4%
Mathematics	5th Grade Content	Two or More Races	2014-15	30.5%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	39.7%	16.1%	16.1%	9.7%	6.5%	54.8%	29.0%
Mathematics	5th Grade Content	White	2015-16	41.0%	22.6%	22.6%	3.2%	19.4%	64.5%	12.9%
Mathematics	5th Grade Content	Female	2014-15	32.6%	12.5%	12.5%	9.4%	3.1%	46.9%	40.6%
Mathematics	5th Grade Content	Female	2015-16	31.7%	23.3%	23.3%	3.3%	20.0%	60.0%	16.7%
Mathematics	5th Grade Content	Male	2014-15	34.1%	8.7%	8.7%	0.0%	8.7%	52.2%	39.1%

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Mathematics	5th Grade Content	Male	2015-16	35.8%	21.7%	21.7%	0.0%	21.7%	60.9%	17.4%
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	18.2%	11.1%	11.1%	5.6%	5.6%	48.1%	40.7%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	22.0%	22.0%	2.0%	20.0%	60.0%	18.0%
Mathematics	5th Grade Content	English Language Learners	2014-15	13.6%	6.1%	6.1%	3.0%	3.0%	54.5%	39.4%
Mathematics	5th Grade Content	English Language Learners	2015-16	12.8%	24.2%	24.2%	0.0%	24.2%	63.6%	12.1%
Mathematics	5th Grade Content	Students With Disabilities	2014-15	9.4%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	33.3%	20.8%	20.8%	7.5%	13.2%	45.3%	34.0%
Mathematics	6th Grade Content	All Students	2015-16	32.8%	17.0%	17.0%	3.8%	13.2%	41.5%	41.5%
Mathematics	6th Grade Content	Black or African American	2014-15	9.4%	25.0%	25.0%	0.0%	25.0%	25.0%	50.0%
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	10.0%	10.0%	0.0%	10.0%	20.0%	70.0%
Mathematics	6th Grade Content	Hispanic of Any Race	2014-15	19.5%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	15.4%	15.4%	0.0%	15.4%	38.5%	46.2%



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Mathematics	6th Grade Content	Two or More Races	2015-16	29.1%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	39.3%	21.4%	21.4%	10.7%	10.7%	46.4%	32.1%
Mathematics	6th Grade Content	White	2015-16	39.2%	20.7%	20.7%	6.9%	13.8%	51.7%	27.6%
Mathematics	6th Grade Content	Female	2014-15	34.1%	23.1%	23.1%	7.7%	15.4%	42.3%	34.6%
Mathematics	6th Grade Content	Female	2015-16	31.4%	12.5%	12.5%	3.1%	9.4%	40.6%	46.9%
Mathematics	6th Grade Content	Male	2014-15	32.5%	18.5%	18.5%	7.4%	11.1%	48.1%	33.3%
Mathematics	6th Grade Content	Male	2015-16	34.1%	23.8%	23.8%	4.8%	19.0%	42.9%	33.3%
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	17.6%	22.0%	22.0%	8.0%	14.0%	42.0%	36.0%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	17.3%	17.3%	3.8%	13.5%	42.3%	40.4%
Mathematics	6th Grade Content	English Language Learners	2014-15	11.5%	13.3%	13.3%	6.7%	6.7%	56.7%	30.0%
Mathematics	6th Grade Content	English Language Learners	2015-16	10.7%	13.5%	13.5%	2.7%	10.8%	45.9%	40.5%
Mathematics	6th Grade Content	Students With Disabilities	2014-15	7.8%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2014-15	33.3%	15.1%	15.1%	3.8%	11.3%	39.6%	45.3%

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Mathematics	7th Grade Content	All Students	2015-16	35.3%	19.1%	19.1%	6.4%	12.8%	38.3%	42.6%
Mathematics	7th Grade Content	Black or African American	2014-15	10.6%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	21.4%	21.4%	0.0%	21.4%	35.7%	42.9%
Mathematics	7th Grade Content	Hispanic of Any Race	2014-15	19.3%	21.4%	21.4%	0.0%	21.4%	42.9%	35.7%
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2014-15	39.0%	12.9%	12.9%	6.5%	6.5%	41.9%	45.2%
Mathematics	7th Grade Content	White	2015-16	41.6%	16.7%	16.7%	12.5%	4.2%	33.3%	50.0%
Mathematics	7th Grade Content	Female	2014-15	33.0%	24.1%	24.1%	6.9%	17.2%	55.2%	20.7%
Mathematics	7th Grade Content	Female	2015-16	34.5%	25.0%	25.0%	12.5%	12.5%	20.8%	54.2%
Mathematics	7th Grade Content	Male	2014-15	33.5%	4.2%	4.2%	0.0%	4.2%	20.8%	75.0%
Mathematics	7th Grade Content	Male	2015-16	36.1%	13.0%	13.0%	0.0%	13.0%	56.5%	30.4%
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	17.8%	14.0%	14.0%	4.0%	10.0%	38.0%	48.0%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	18.2%	18.2%	6.8%	11.4%	36.4%	45.5%
Mathematics	7th Grade Content	English Language Learners	2014-15	12.0%	12.1%	12.1%	0.0%	12.1%	42.4%	45.5%

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Mathematics	7th Grade Content	English Language Learners	2015-16	13.0%	18.5%	18.5%	7.4%	11.1%	37.0%	44.4%
Mathematics	7th Grade Content	Students With Disabilities	2014-15	6.5%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2014-15	32.2%	22.9%	22.9%	6.3%	16.7%	33.3%	43.8%
Mathematics	8th Grade Content	All Students	2015-16	32.7%	27.3%	27.3%	11.4%	15.9%	20.5%	52.3%
Mathematics	8th Grade Content	Black or African American	2014-15	9.7%	7.7%	7.7%	0.0%	7.7%	46.2%	46.2%
Mathematics	8th Grade Content	Black or African American	2015-16	9.9%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2014-15	18.9%	23.1%	23.1%	7.7%	15.4%	15.4%	61.5%
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	18.6%	28.6%	28.6%	14.3%	14.3%	14.3%	57.1%
Mathematics	8th Grade Content	White	2014-15	37.7%	31.8%	31.8%	9.1%	22.7%	36.4%	31.8%
Mathematics	8th Grade Content	White	2015-16	38.3%	32.0%	32.0%	12.0%	20.0%	20.0%	48.0%
Mathematics	8th Grade Content	Female	2014-15	32.6%	28.0%	28.0%	4.0%	24.0%	40.0%	32.0%
Mathematics	8th Grade Content	Female	2015-16	34.1%	42.9%	42.9%	19.0%	23.8%	19.0%	38.1%
Mathematics	8th Grade Content	Male	2014-15	31.8%	17.4%	17.4%	8.7%	8.7%	26.1%	56.5%

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Mathematics	8th Grade Content	Male	2015-16	31.4%	13.0%	13.0%	4.3%	8.7%	21.7%	65.2%
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	17.0%	23.4%	23.4%	6.4%	17.0%	34.0%	42.6%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	29.3%	29.3%	12.2%	17.1%	22.0%	48.8%
Mathematics	8th Grade Content	English Language Learners	2014-15	12.2%	36.0%	36.0%	8.0%	28.0%	28.0%	36.0%
Mathematics	8th Grade Content	English Language Learners	2015-16	11.8%	30.3%	30.3%	9.1%	21.2%	15.2%	54.5%
Mathematics	8th Grade Content	Students With Disabilities	2014-15	5.1%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2014-15	12.4%	3.6%	3.6%	3.6%	0.0%	25.5%	70.9%
Science	4th Grade Content	All Students	2015-16	14.7%	3.6%	3.6%	3.6%	0.0%	16.1%	80.4%
Science	4th Grade Content	Black or African American	2014-15	2.0%	9.1%	9.1%	9.1%	0.0%	36.4%	54.5%
Science	4th Grade Content	Black or African American	2015-16	2.4%	0.0%	0.0%	0.0%	0.0%	10.0%	90.0%
Science	4th Grade Content	Hispanic of Any Race	2014-15	5.5%	0.0%	0.0%	0.0%	0.0%	9.1%	90.9%
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	0.0%	0.0%	0.0%	0.0%	15.4%	84.6%

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Science	4th Grade Content	Two or More Races	2014-15	11.8%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2014-15	15.4%	3.1%	3.1%	3.1%	0.0%	28.1%	68.8%
Science	4th Grade Content	White	2015-16	18.4%	6.1%	6.1%	6.1%	0.0%	18.2%	75.8%
Science	4th Grade Content	Female	2014-15	10.4%	3.1%	3.1%	3.1%	0.0%	28.1%	68.8%
Science	4th Grade Content	Female	2015-16	13.0%	0.0%	0.0%	0.0%	0.0%	18.2%	81.8%
Science	4th Grade Content	Male	2014-15	14.3%	4.3%	4.3%	4.3%	0.0%	21.7%	73.9%
Science	4th Grade Content	Male	2015-16	16.4%	5.9%	5.9%	5.9%	0.0%	14.7%	79.4%
Science	4th Grade Content	Economically Disadvantaged	2014-15	5.5%	3.7%	3.7%	3.7%	0.0%	24.1%	72.2%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	3.6%	3.6%	3.6%	0.0%	16.1%	80.4%
Science	4th Grade Content	English Language Learners	2014-15	2.2%	3.0%	3.0%	3.0%	0.0%	15.2%	81.8%
Science	4th Grade Content	English Language Learners	2015-16	2.9%	2.9%	2.9%	2.9%	0.0%	11.8%	85.3%
Science	4th Grade Content	Students With Disabilities	2014-15	4.6%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	22.7%	3.8%	3.8%	1.9%	1.9%	5.7%	90.6%

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Science	7th Grade Content	All Students	2015-16	23.9%	4.3%	4.3%	0.0%	4.3%	21.3%	74.5%
Science	7th Grade Content	Black or African American	2014-15	5.0%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2015-16	5.4%	7.1%	7.1%	0.0%	7.1%	14.3%	78.6%
Science	7th Grade Content	Hispanic of Any Race	2014-15	11.6%	0.0%	0.0%	0.0%	0.0%	7.1%	92.9%
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2014-15	27.4%	6.5%	6.5%	3.2%	3.2%	6.5%	87.1%
Science	7th Grade Content	White	2015-16	28.9%	4.2%	4.2%	0.0%	4.2%	20.8%	75.0%
Science	7th Grade Content	Female	2014-15	20.8%	6.9%	6.9%	3.4%	3.4%	10.3%	82.8%
Science	7th Grade Content	Female	2015-16	22.6%	4.2%	4.2%	0.0%	4.2%	8.3%	87.5%
Science	7th Grade Content	Male	2014-15	24.6%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	7th Grade Content	Male	2015-16	25.1%	4.3%	4.3%	0.0%	4.3%	34.8%	60.9%
Science	7th Grade Content	Economically Disadvantaged	2014-15	10.9%	4.0%	4.0%	2.0%	2.0%	6.0%	90.0%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	4.5%	4.5%	0.0%	4.5%	18.2%	77.3%
Science	7th Grade Content	English Language Learners	2014-15	2.3%	0.0%	0.0%	0.0%	0.0%	6.1%	93.9%

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Science	7th Grade Content	English Language Learners	2015-16	3.5%	3.7%	3.7%	0.0%	3.7%	22.2%	74.1%
Science	7th Grade Content	Students With Disabilities	2014-15	4.7%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2014-15	22.2%	5.5%	5.5%	0.0%	5.5%	70.9%	23.6%
Social Studies	5th Grade Content	All Students	2015-16	18.9%	11.3%	11.3%	1.9%	9.4%	67.9%	20.8%
Social Studies	5th Grade Content	Black or African American	2014-15	5.4%	0.0%	0.0%	0.0%	0.0%	60.0%	40.0%
Social Studies	5th Grade Content	Black or African American	2015-16	4.3%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2014-15	12.3%	0.0%	0.0%	0.0%	0.0%	76.9%	23.1%
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	0.0%	0.0%	0.0%	0.0%	84.6%	15.4%
Social Studies	5th Grade Content	Two or More Races	2014-15	20.5%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2014-15	26.9%	9.7%	9.7%	0.0%	9.7%	74.2%	16.1%
Social Studies	5th Grade Content	White	2015-16	23.0%	9.7%	9.7%	3.2%	6.5%	71.0%	19.4%
Social Studies	5th Grade Content	Female	2014-15	20.6%	6.3%	6.3%	0.0%	6.3%	71.9%	21.9%
Social Studies	5th Grade Content	Female	2015-16	16.7%	16.7%	16.7%	3.3%	13.3%	70.0%	13.3%

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Social Studies	5th Grade Content	Male	2014-15	23.8%	4.3%	4.3%	0.0%	4.3%	69.6%	26.1%
Social Studies	5th Grade Content	Male	2015-16	21.0%	4.3%	4.3%	0.0%	4.3%	65.2%	30.4%
Social Studies	5th Grade Content	Economically Disadvantaged	2014-15	10.9%	5.6%	5.6%	0.0%	5.6%	72.2%	22.2%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	12.0%	12.0%	2.0%	10.0%	66.0%	22.0%
Social Studies	5th Grade Content	English Language Learners	2014-15	6.1%	3.0%	3.0%	0.0%	3.0%	75.8%	21.2%
Social Studies	5th Grade Content	English Language Learners	2015-16	3.7%	0.0%	0.0%	0.0%	0.0%	75.8%	24.2%
Social Studies	5th Grade Content	Students With Disabilities	2014-15	6.9%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2014-15	29.7%	18.8%	18.8%	0.0%	18.8%	43.8%	37.5%
Social Studies	8th Grade Content	All Students	2015-16	29.3%	15.9%	15.9%	2.3%	13.6%	50.0%	34.1%
Social Studies	8th Grade Content	Black or African American	2014-15	9.1%	7.7%	7.7%	0.0%	7.7%	61.5%	30.8%
Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2014-15	18.1%	15.4%	15.4%	0.0%	15.4%	53.8%	30.8%



**M-STEP Grades 3-11**

Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	18.0%	21.4%	21.4%	7.1%	14.3%	35.7%	42.9%
Social Studies	8th Grade Content	White	2014-15	35.2%	27.3%	27.3%	0.0%	27.3%	27.3%	45.5%
Social Studies	8th Grade Content	White	2015-16	34.3%	16.0%	16.0%	0.0%	16.0%	52.0%	32.0%
Social Studies	8th Grade Content	Female	2014-15	25.2%	12.0%	12.0%	0.0%	12.0%	44.0%	44.0%
Social Studies	8th Grade Content	Female	2015-16	26.0%	23.8%	23.8%	4.8%	19.0%	47.6%	28.6%
Social Studies	8th Grade Content	Male	2014-15	34.0%	26.1%	26.1%	0.0%	26.1%	43.5%	30.4%
Social Studies	8th Grade Content	Male	2015-16	32.6%	8.7%	8.7%	0.0%	8.7%	52.2%	39.1%
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	15.9%	19.1%	19.1%	0.0%	19.1%	42.6%	38.3%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	14.6%	14.6%	2.4%	12.2%	51.2%	34.1%
Social Studies	8th Grade Content	English Language Learners	2014-15	5.8%	20.0%	20.0%	0.0%	20.0%	40.0%	40.0%
Social Studies	8th Grade Content	English Language Learners	2015-16	7.2%	15.2%	15.2%	0.0%	15.2%	45.5%	39.4%
Social Studies	8th Grade Content	Students With Disabilities	2014-15	7.3%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	<10	<10	<10	<10	<10	<10

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**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2014-15	66.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	65.5%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2014-15	39.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2014-15	71.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	68.6%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2014-15	45.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Female	2014-15	68.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2014-15	61.4%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2014-15	38.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2014-15	66.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	66.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2014-15	40.8%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2014-15	68.1%	<10	<10	<10	<10	<10

**MI-Access Functional Independence**

ELA	6th Grade Content	All Students	2015-16	84.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	67.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	68.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2014-15	64.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2014-15	64.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	86.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	71.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	85.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	68.9%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2014-15	66.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2014-15	69.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2014-15	69.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	86.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	69.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	69.6%	<10	<10	<10	<10	<10

**MI-Access Functional Independence**

ELA	7th Grade Content	All Students	2015-16	77.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	69.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	48.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2015-16	70.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2015-16	64.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2015-16	32.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	75.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2015-16	71.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2015-16	50.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2015-16	78.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	70.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2015-16	49.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2014-15	84.4%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2014-15	65.2%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2014-15	43.7%	<10	<10	<10	<10	<10

**MI-Access Functional Independence**

ELA	8th Grade Content	Hispanic of Any Race	2014-15	83.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2014-15	73.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2014-15	40.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2014-15	67.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2014-15	46.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2014-15	60.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2014-15	43.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2014-15	82.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2014-15	67.8%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2014-15	43.9%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2014-15	84.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	67.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	44.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	English Language Learners	2014-15	68.2%	<10	<10	<10	<10	<10

**MI-Access Functional Independence**

Social Studies	8th Grade Content	English Language Learners	2014-15	31.0%	<10	<10	<10	<10	<10
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**MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



**MI-Access Participation**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2014-15	66.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2014-15	56.5%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2014-15	61.0%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2014-15	74.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2014-15	63.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2014-15	72.0%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Male	2014-15	62.0%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2014-15	54.1%	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2014-15	57.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2014-15	66.5%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	56.0%	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2014-15	62.8%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	64.9%	<10	<10	<10	<10	<10

**MI-Access Participation**

Mathematics	5th Grade Content	All Students	2015-16	50.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2015-16	61.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2015-16	44.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2015-16	62.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2015-16	49.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2015-16	63.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	50.3%	<10	<10	<10	<10	<10



# MI School Data

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### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.7%	69.6%	99.1%	76.5%	99.1%	76.5%
All Students	Mathematics	98.6%	62.1%	98.8%	64.4%	98.8%	64.4%
All Students	Science	98.1%	50.0%	99.0%	23.8%	99.0%	23.8%
All Students	Social Studies	98.1%	59.3%	97.0%	46.3%	97.0%	46.3%
Bottom 30%	ELA	N/A	25.1%	N/A	26.3%	N/A	26.3%
Bottom 30%	Mathematics	N/A	19.0%	N/A	12.6%	N/A	12.6%
Bottom 30%	Science	N/A	9.8%	N/A	0.0%	N/A	0.0%
Bottom 30%	Social Studies	N/A	13.3%	N/A	<30	N/A	<30
American Indian or Alaska Native	ELA	98.4%	63.4%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.4%	55.9%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Science	98.0%	46.3%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.3%	54.5%	N/A	N/A	N/A	N/A
Asian	ELA	99.3%	84.3%	N/A	N/A	N/A	N/A
Asian	Mathematics	99.4%	83.7%	N/A	N/A	N/A	N/A
Asian	Science	99.3%	65.5%	N/A	N/A	N/A	N/A
Asian	Social Studies	99.3%	76.0%	N/A	N/A	N/A	N/A
Black or African American	ELA	97.7%	46.9%	100.0%	75.0%	100.0%	75.0%
Black or African American	Mathematics	97.4%	37.3%	100.0%	65.0%	100.0%	65.0%
Black or African American	Science	96.5%	23.9%	<30	<30	<30	<30
Black or African American	Social Studies	96.6%	33.6%	<30	<30	<30	<30
Hispanic of Any Race	ELA	98.8%	60.8%	100.0%	76.5%	100.0%	76.5%
Hispanic of Any Race	Mathematics	98.8%	51.1%	100.0%	65.9%	100.0%	65.9%
Hispanic of Any Race	Science	98.1%	36.7%	<30	<30	<30	<30



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**Accountability Details Subject Data**

Hispanic of Any Race	Social Studies	98.0%	47.7%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	99.5%	72.4%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.7%	65.9%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.7%	59.6%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.6%	65.7%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.9%	67.8%	<30	<30	<30	<30
Two or More Races	Mathematics	98.7%	59.2%	<30	<30	<30	<30
Two or More Races	Science	98.5%	45.2%	N/A	N/A	N/A	N/A
Two or More Races	Social Studies	98.5%	57.3%	N/A	N/A	N/A	N/A
White	ELA	99.0%	75.6%	98.4%	76.7%	98.4%	76.7%
White	Mathematics	98.9%	68.4%	98.4%	64.0%	98.4%	64.0%
White	Science	98.6%	57.1%	98.3%	24.1%	98.3%	24.1%
White	Social Studies	98.5%	65.8%	98.3%	42.6%	98.3%	42.6%
Economically Disadvantaged	ELA	98.3%	56.8%	99.4%	75.6%	99.4%	75.6%
Economically Disadvantaged	Mathematics	98.2%	48.5%	99.0%	63.7%	99.0%	63.7%
Economically Disadvantaged	Science	97.5%	35.0%	99.0%	22.5%	99.0%	22.5%
Economically Disadvantaged	Social Studies	97.5%	43.9%	96.8%	46.1%	96.8%	46.1%
English Language Learners	ELA	98.8%	49.5%	99.1%	73.7%	99.1%	73.7%
English Language Learners	Mathematics	99.0%	48.4%	99.1%	62.6%	99.1%	62.6%



**Accountability Details Subject Data**

English Language Learners	Science	98.5%	22.0%	98.4%	19.0%	98.4%	19.0%
English Language Learners	Social Studies	98.2%	30.9%	98.5%	42.2%	98.5%	42.2%
Students With Disabilities	ELA	97.2%	40.1%	100.0%	41.9%	100.0%	41.9%
Students With Disabilities	Mathematics	97.1%	36.5%	100.0%	45.2%	100.0%	45.2%
Students With Disabilities	Science	97.0%	26.5%	<30	<30	<30	<30
Students With Disabilities	Social Studies	96.6%	30.8%	<30	<30	<30	<30



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**Accountability Details Graduation Data**

Student Group	Statewide	District	School
All Students	79.79%	N/A	N/A
American Indian or Alaska Native	70.88%	N/A	N/A
Asian	90.77%	N/A	N/A
Black or African American	67.31%	N/A	N/A
Hispanic of Any Race	72.07%	N/A	N/A
Native Hawaiian or Other Pacific Islander	76.67%	N/A	N/A
Two or More Races	74.74%	N/A	N/A
White	83.48%	N/A	N/A
Female	83.76%	N/A	N/A
Male	76.00%	N/A	N/A
Economically Disadvantaged	67.48%	N/A	N/A
English Language Learners	72.14%	N/A	N/A
Students With Disabilities	57.12%	N/A	N/A
Bottom 30%	N/A	N/A	N/A

*\* All data based on students enrolled for a full academic year.*



## MI School Data

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#### Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.32%	93.95%	93.95%

\* All data based on students enrolled for a full academic year.

01/24/2017

**Accountability Status District Data**

District Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display



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**Accountability Status School Data**

School Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
The Dearborn Academy	Green	2	Green	2	Green	2	Green	2	Lime	52



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**Teacher Quality - Qualification**

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	1	33	11	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Teacher Quality - Class**

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	N/A

**Teacher Quality - Provisional**

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	6.7%



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**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility					
Eligible	47	36	64	17	1
Not Eligible	53	10	90	49	9
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	&#35
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	&#8225
Student classified as having a disability					
SD	12	47	53	14	1
Not SD	88	19	81	37	5
Student is an English Language Learner					
ELL	5	42	58	16	1
Not ELL	95	22	78	35	5

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



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**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility					
Eligible	45	48	39	12	2
Not Eligible	55	19	40	30	11
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	11	77	19	3	#
Not SD	89	27	41	24	7
Student is an English Language Learner					
ELL	3	54	33	11	2
Not ELL	97	32	39	22	7

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



**MI School Data**  
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**NAEP Grade 12 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	0
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility					
Eligible	48	50	50	16	1
Not Eligible	52	24	76	40	8
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	30	70	37	8
Student classified as having a disability					
SD	12	76	24	7	#
Not SD	88	32	68	31	6
Student is an English Language Learner					
ELL	4	52	48	16	2
Not ELL	96	36	64	29	5

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



**MI School Data**  
**Annual Education Report**  
**The Dearborn Academy**

01/24/2017

**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility					
Eligible	45	37	45	17	1
Not Eligible	55	14	43	39	4
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	35
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	10	64	30	5	#
Not SD	90	20	45	32	3
Student is an English Language Learner					
ELL	3	57	37	6	#
Not ELL	97	23	44	30	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



**NAEP Grade 12 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Not Eligible	64	19	36	38	7
Info not available	1	0	0	0	0
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.





**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0

# Student Growth Summary Report

## Aggregate by School

Term: Fall 2014-2015  
District: The Dearborn Academy

Norms Reference Data: 2015 Norms  
Growth Comparison Period: Fall 2013 - Fall 2014  
Weeks of Instruction: Start - 4 (Fall 2013)  
End - 4 (Fall 2014)

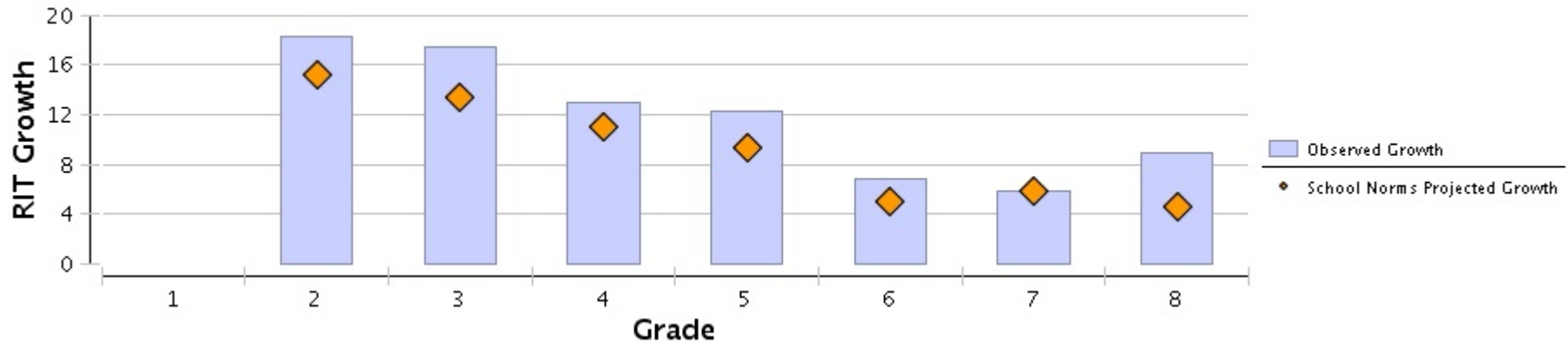
Grouping: None  
Small Group Display: No

### The Dearborn Academy

#### Mathematics

Grade (Fall 2014)	Growth Count‡	Comparison Periods						Growth Evaluated Against									
		Fall 2013			Fall 2014			Growth		School Norms			Student Norms				
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile	
1	2	*			*				*								
2	51	154.3	12.8	8	172.5	11.4	23	18.3	1.6	15.2	0.90	82	51	38	75	70	
3	38	169.6	12.3	11	187.0	9.7	28	17.4	1.5	13.4	1.68	95	38	26	68	67	
4	36	185.6	11.1	21	198.5	10.7	29	12.9	1.2	11.0	0.93	83	36	22	61	55	
5	46	195.3	9.9	14	207.5	8.9	29	12.2	1.1	9.3	1.70	95	46	30	65	62	
6	41	200.3	12.2	6	207.1	13.2	7	6.8	1.6	5.0	0.88	81	41	27	66	58	
7	35	205.3	17.3	4	211.2	15.1	7	5.9	2.7	5.8	0.03	51	35	18	51	51	
8	38	209.0	13.0	4	217.9	14.2	17	8.9	1.3	4.6	2.26	99	38	24	63	74	

### Mathematics



#### Explanatory Notes

\* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

# Student Growth Summary Report

## Aggregate by School

Term: Spring 2015-2016  
District: The Dearborn Academy

Norms Reference Data: 2015 Norms  
Growth Comparison Period: Fall 2015 - Spring 2016  
Weeks of Instruction: Start - 4 (Fall 2015)  
End - 32 (Spring 2016)

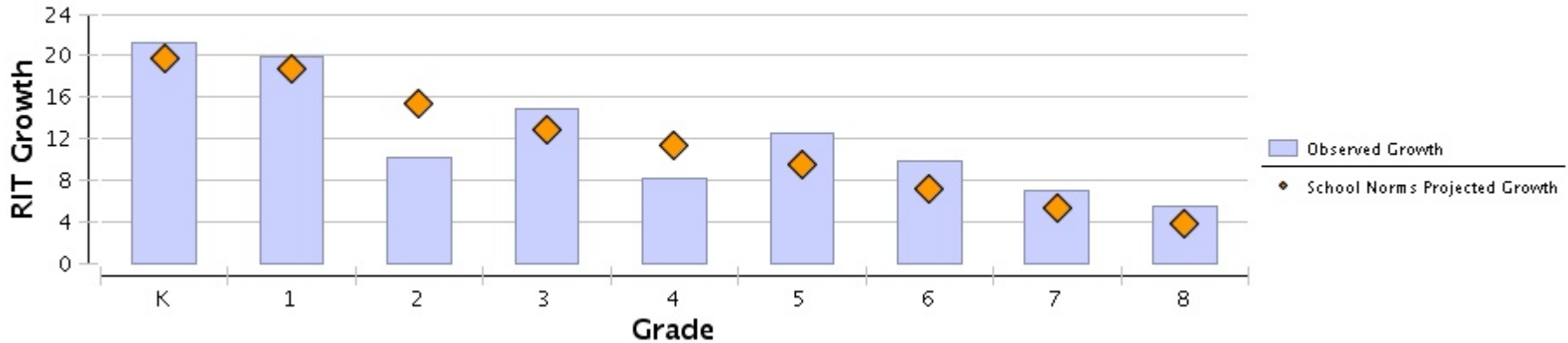
Grouping: None  
Small Group Display: No

## The Dearborn Academy

### Mathematics

Grade (Spring 2016)	Growth Count‡	Comparison Periods									Growth Evaluated Against					
		Fall 2015			Spring 2016			Growth			School Norms			Student Norms		
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
K	35	136.2	11.4	29	157.5	12.2	40	21.3	1.3	19.8	0.53	70	35	20	57	55
1	67	151.4	13.1	3	171.3	11.8	7	19.9	1.1	18.7	0.40	66	67	35	52	50
2	44	173.1	10.3	26	183.4	9.2	8	10.2	1.1	15.3	-1.87	3	44	9	20	20
3	67	186.9	9.5	28	201.8	9.7	40	14.9	1.0	12.9	0.92	82	67	41	61	58
4	54	199.5	10.3	34	207.8	12.3	21	8.2	0.9	11.3	-1.37	8	54	13	24	33
5	53	207.4	8.5	28	219.9	11.2	43	12.5	1.1	9.5	1.16	88	53	41	77	68
6	50	210.0	14.2	14	219.9	12.9	25	9.9	1.0	7.1	1.21	89	50	28	56	57
7	46	213.9	13.2	13	220.9	13.6	18	7.0	0.8	5.4	0.75	77	46	30	65	57
8	41	215.7	17.3	11	221.2	17.1	16	5.5	1.4	3.9	0.75	77	41	23	56	55

### Mathematics



#### Explanatory Notes

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

# Student Growth Summary Report

## Aggregate by School

Term: Spring 2015-2016  
District: The Dearborn Academy

Norms Reference Data: 2015 Norms  
Growth Comparison Period: Fall 2015 - Spring 2016  
Weeks of Instruction: Start - 4 (Fall 2015)  
End - 32 (Spring 2016)

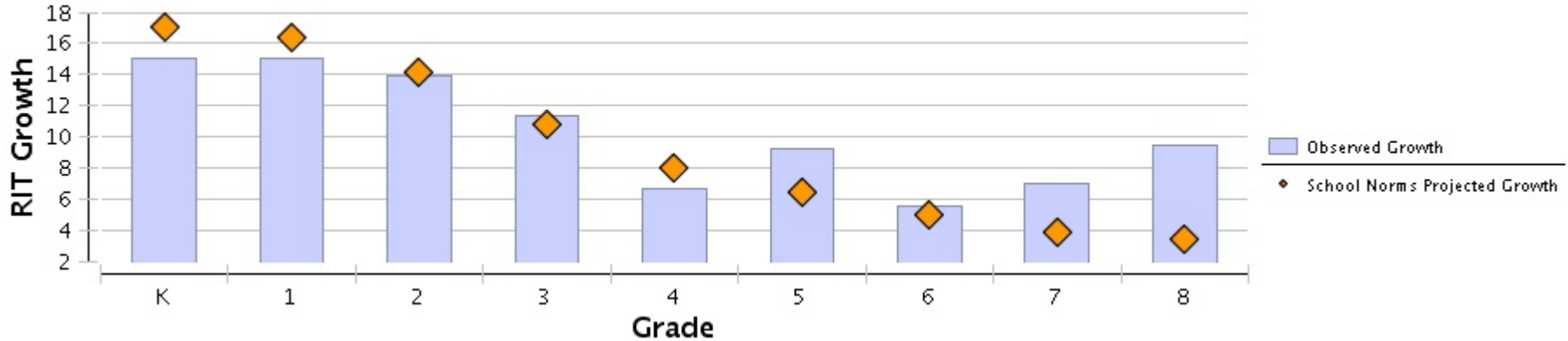
Grouping: None  
Small Group Display: No

## The Dearborn Academy

### Reading

Grade (Spring 2016)	Growth Count‡	Comparison Periods						Growth Evaluated Against								
		Fall 2015			Spring 2016			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
K	36	140.8	8.7	48	155.8	9.6	35	15.0	1.3	17.1	-0.74	23	36	13	36	34
1	64	150.7	11.8	4	165.6	8.6	4	15.0	1.1	16.4	-0.54	29	64	24	38	32
2	44	164.2	13.3	5	178.1	14.1	6	13.9	1.4	14.2	-0.11	45	44	22	50	48
3	65	180.4	15.2	12	191.8	14.0	15	11.4	1.0	10.8	0.30	62	65	32	49	45
4	55	190.2	14.3	11	196.9	13.4	8	6.7	1.1	8.0	-0.80	21	55	20	36	37
5	52	197.9	14.1	11	207.0	12.5	22	9.2	0.9	6.4	1.54	94	52	32	62	60
6	51	202.7	13.1	9	208.3	13.4	12	5.6	1.0	5.0	0.33	63	51	28	55	51
7	46	205.8	13.0	9	212.8	12.3	21	7.0	1.0	3.9	1.71	96	46	31	67	69
8	40	204.6	20.8	5	214.0	17.1	21	9.5	1.7	3.4	2.70	99	40	31	78	71

### Reading



#### Explanatory Notes

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

# Student Growth Summary Report

## Aggregate by School

Term: Fall 2014-2015  
District: The Dearborn Academy

Norms Reference Data: 2015 Norms  
Growth Comparison Period: Fall 2013 - Fall 2014  
Weeks of Instruction: Start - 4 (Fall 2013)  
End - 4 (Fall 2014)

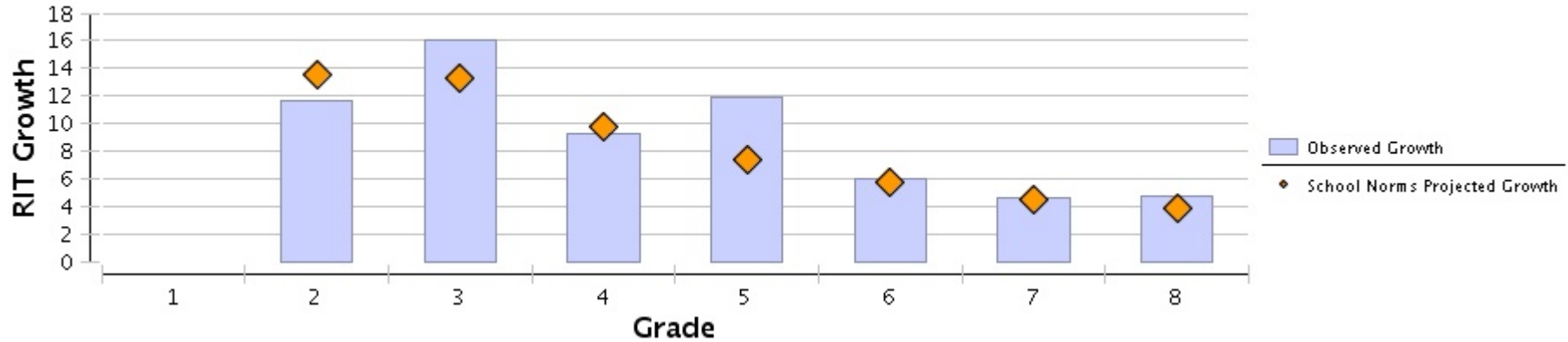
Grouping: None  
Small Group Display: No

### The Dearborn Academy

#### Reading

Grade (Fall 2014)	Growth Count‡	Comparison Periods						Growth Evaluated Against									
		Fall 2013			Fall 2014			Growth		School Norms			Student Norms				
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile	
1	2	*			*			*									
2	52	153.0	9.9	9	164.7	15.3	6	11.7	1.5	13.5	-0.51	31	52	25	48	48	
3	38	165.6	15.4	8	181.6	12.8	16	16.0	1.3	13.3	1.11	87	38	23	61	63	
4	36	180.9	18.3	14	190.2	15.4	11	9.3	1.7	9.8	-0.26	40	36	18	50	45	
5	46	187.9	14.0	6	199.8	10.9	17	11.9	1.2	7.4	2.91	99	46	38	83	70	
6	40	191.5	15.7	1	197.5	12.6	2	6.0	1.4	5.8	0.16	56	40	15	38	40	
7	34	199.1	19.8	3	203.7	15.5	5	4.6	1.7	4.5	0.07	53	34	18	53	48	
8	39	206.1	13.2	10	210.8	11.7	19	4.7	1.3	3.9	0.48	69	39	24	62	52	

#### Reading



#### Explanatory Notes

\* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.